You’ve Got Stories: Now It’s Time to Write!

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#MTLTPK12
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Goals:

• To highlight features and affordances of *MTLT*
• To describe how to go from an idea to an article submission
• To share helpful hints, strategies, and resources
Goal 1: Features & Affordances of *MTLT*
Features

- Editor’s Comments
- Front and Center Article
- Feature Articles (PK-2, 3-5, 6-8, 9-12)
- Focus Articles (PK-2, 3-5, 6-8, 9-12)
- Departments
- Asked and Answered
- Ear to the Ground
- For the Love of Mathematics
- Growing Problem Solvers
- Problems to Ponder

What’s in a Name? Language Use as a Mirror into Your Teaching Practice
Affordances

Digital

Content
Goal 2: From Idea to Article

- Prep Work
- Pre-Writing
- Writing
Prep Work

To share something
Pre-Writing

Outline
Introduction
Hook
Purpose Statement
“The Thing to Share”
Classroom Evidence
Conclusion
Writing

• Just write. Write. WRITE.

• You don’t have to write from beginning to end.

• Don’t worry about perfection – just get ideas down.

• Use citations as appropriate.

• Ask a peer to read and provide feedback.
Goal 3: Helpful Hints, Strategies, & Resources
Strategies

• Start small – Focus article
• Get feedback on ideas
• Read previously published articles
• Identify a co-author
• Be persistent
Helpful Hints

Common Issues
• No evidence of implementation or effectiveness
• Too many topics addressed
• Old idea

Helpful Hints
• Include student work or other classroom artifacts
• Identify a single idea to focus on
• Put a new spin on the idea
Helpful Hints

Common Issues
• Focus is on sharing an idea, activity, or lesson
• Lack of flow

Helpful Hints
• Describe the idea in the context of what it is useful for
• Use headings (and subheadings) along with transitions
Resources

Mathematics Teacher Learning and Teaching PK–12 (MTLT) is an online journal with a unique point of view—your view as a teacher of mathematics. MTLT offers readers a plethora of research-based, useful departments that have been designed to help you do your job when possible. The journal spans pre-K–12 and provides focused, grade-band-specific articles.

https://www.nctm.org/Write-for-MTLT/
Looking to the future . . .

Submit to ScholarOne

Reviewers (blinded)

Associate Editor

EiC

Publication Decision