NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS
CELEBRATING 100 YEARS

You've Got Stories: Now It's Time to Write!

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#MTLTPK12

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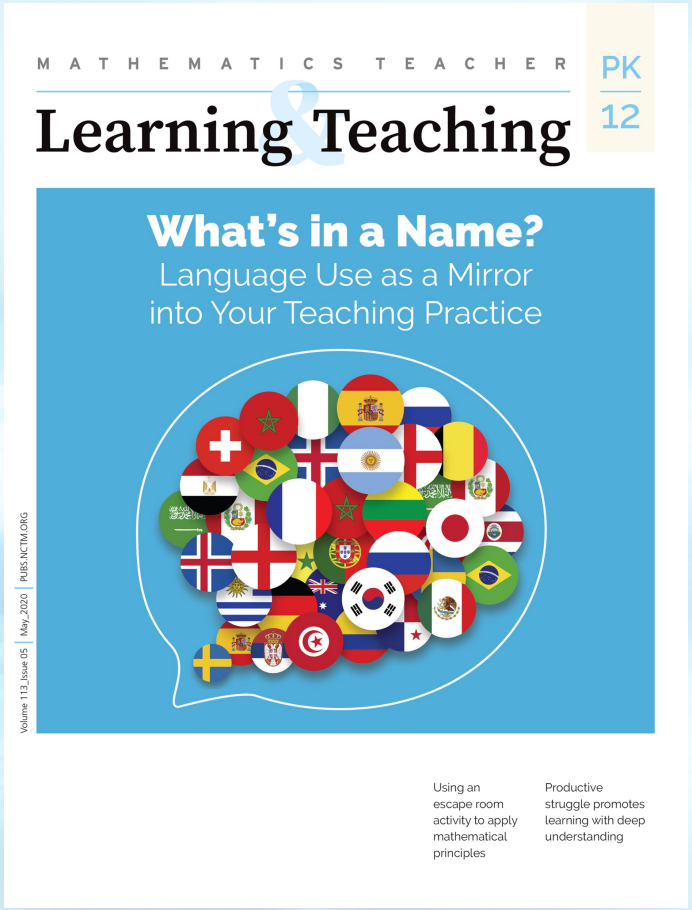
Goals:

- To highlight features and affordances of *MTLT*
- To describe how to go from an idea to an article submission
- To share helpful hints, strategies, and resources

Goal 1: Features & Affordances of *MTLT*

Features



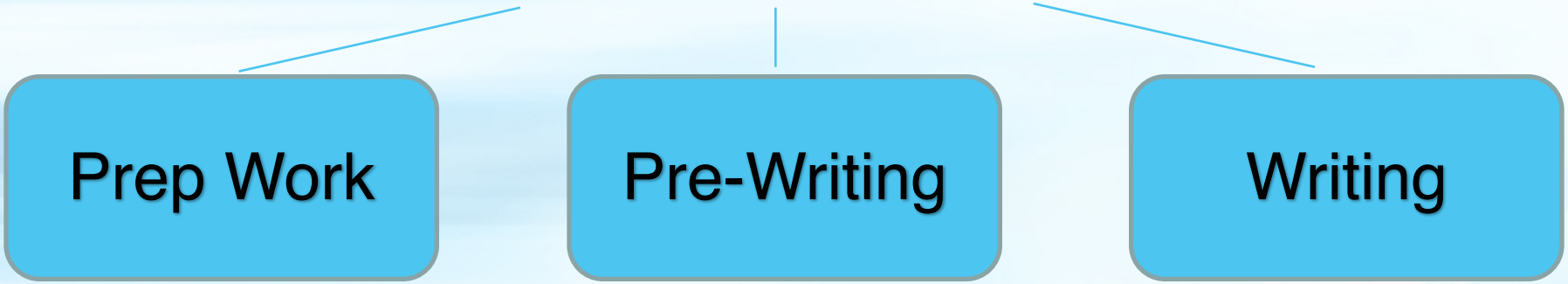
- Editor's Comments
- Front and Center Article
- Feature Articles (PK-2, 3-5, 6-8, 9-12)
- Focus Articles (PK-2, 3-5, 6-8, 9-12)
- Departments
  - Asked and Answered
  - Ear to the Ground
  - For the Love of Mathematics
  - Growing Problem Solvers
  - Problems to Ponder

Affordances

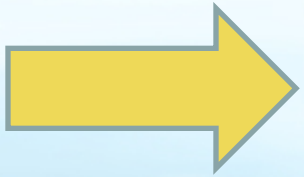
Digital

Content

Goal 2: From Idea to Article



Prep Work



To share something

Prep Work

Present at Conference

Feedback

Professional Development

New/Novel Idea

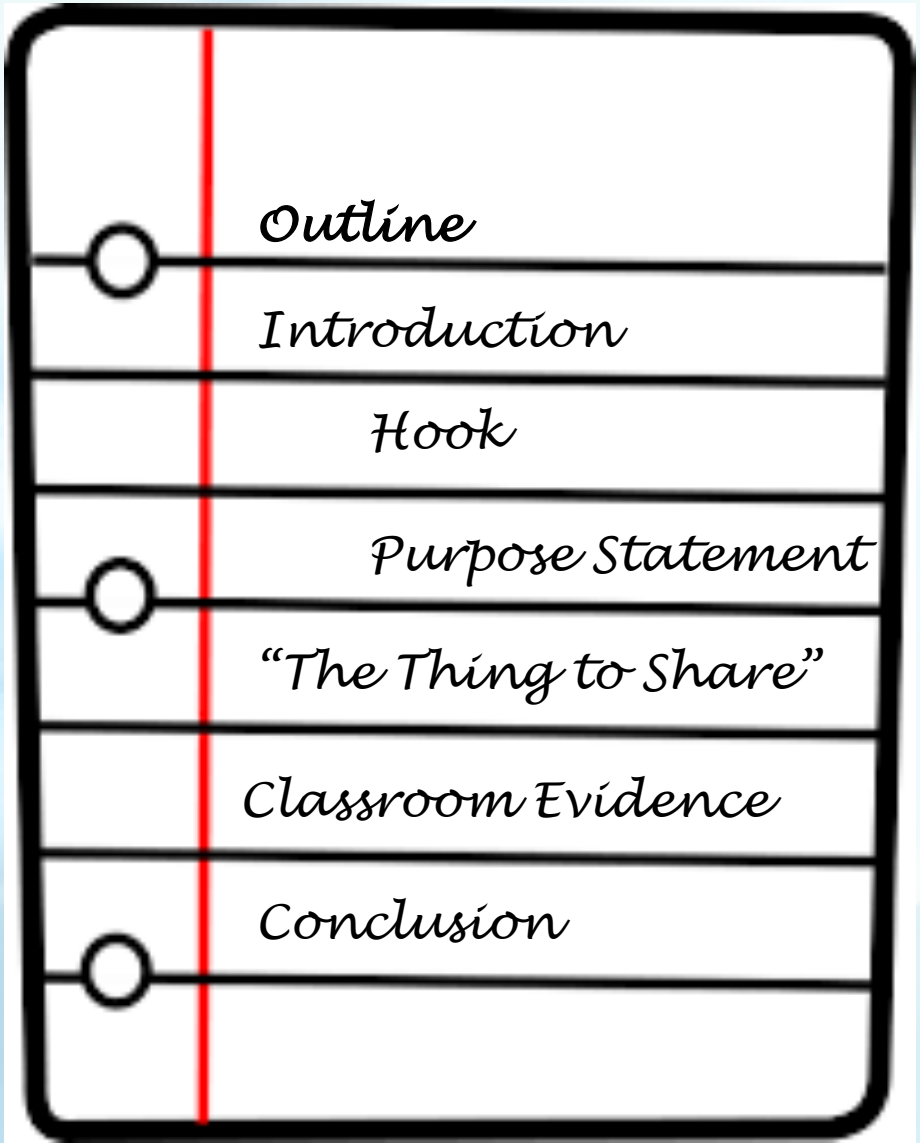
Search Journal Site

Revisit Purpose

Example of what?
Solution to what?

Pre-Writing

Digital Asset



Writing

- Just write. Write. WRITE.
- You don't have to write from beginning to end.
- Don't worry about perfection – just get ideas down.
- Use citations as appropriate.
- Ask a peer to read and provide feedback.

Goal 3: Helpful Hints, Strategies, & Resources

Strategies

- Start small – Focus article
- Get feedback on ideas
- Read previously published articles
- Identify a co-author
- Be persistent

Helpful Hints

Common Issues		Helpful Hints
• No evidence of implementation or effectiveness	→	• Include student work or other classroom artifacts
• Too many topics addressed	→	• Identify a single idea to focus on
• Old idea	→	• Put a new spin on the idea

Helpful Hints

Common Issues		Helpful Hints
• Focus is on sharing an idea, activity, or lesson	→	• Describe the idea in the context of what it is useful for
• Lack of flow	→	• Use headings (and subheadings) along with transitions

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Resources

TICS TEACHER

& Teaching

PK 12

ng and Teaching PK–12 (MTLT) is an
ith a unique point of view—your view as a
atics. *MTLT* offers readers a plethora of
useful departments that have been
when possible. The journal spans pre-K–
ovide focused, grade-band-specific articles.

https://www.nctm.org/Write-for-MTLT/

Looking to the future . . .

Submit to ScholarOne

Reviewers
(blinded)

Associate
Editor

EiC

Publication
Decision