

00:19:02 Joseph Nunez: hello, Joseph Nunez from NYC
00:19:17 Beth Kobett: Welcome Everyone!
00:19:19 Carol Matsumoto: Hi from Winnipeg!
00:19:25 David Dai: Happy Tuesday from Mobile, Alabama
00:19:25 DeShonda Thigpen: Hello 2nd Grade Teacher from Nashville TN
00:19:26 Zahra O'Reilly-Bates: Hi from St. Croix, US Virgin Islands
00:19:26 Rebekaah Stenner: Hello. Rebekaah Stenner from Mission, BC
00:19:29 Edna Vi Cole: Edna Cole - Arizona
00:19:29 joseph scauzillo: Hi, Joe here from Yorktown Heights, New York

00:19:31 Madison Rogers: Hello from Kentucky!
00:19:32 Kimberly Dyess: hello from MS
00:19:33 Carol Matsumoto: Hi Beth and Dave.
00:19:34 Stephenia: Hello from Stephenia in Las Vegas, NV
00:19:34 Kathleen Morris: hello from northern VA
00:19:36 Christine Bingham: Hello from Memphis
00:19:37 Christine Dewey: Hello from Southeast Michigan!
00:19:42 Amie Choi: Hello from Sacramento, CA!
00:19:43 Cindy Kroll: hello from Las Vegas, Cindy Kroll
00:19:43 Matthew Umsted: Hello from Delmarva
00:19:43 Stephanie Rish: Hello from Charlotte NC =)
00:19:45 Paul Ung: Hi all. Paul Ung from Alhambra, CA.
00:19:46 Lyndon Catayong: Hello from Los Angeles CA
00:19:46 Claryed Rasmusen: Hello, Claryed Rasmusen from Goodyear, AZ
00:19:47 Susan Faulkner: hey from Virginia Beach
00:19:47 Robin Best: Hello from Robin Best in Richmond, VA
00:19:48 Marcy Kickhafer: Hello from St. Cloud, Minnesota
00:19:49 Mark Tanaka: Mark Tanaka from Mililani, HI island of Oahu
00:19:50 Nicolette Nalu: Hi Beth!! I can't to see you again...it's been soo
00:19:52 long! :)
00:19:52 Christina Lincoln-Moore: Christina from Los Angeles,CA
00:19:52 Meaghan West: Hello from Duxbury, Ma
00:19:53 Bina Kachwalla: Hello from New Zealand
00:19:55 Kristi Kayoda: Hello!! Kristi, CA, student teacher 4th grade
00:19:56 Jeff Shih: Hi Susie and Beth!
00:19:57 Paula Wells: Paula Wells from Hammond, Louisiana- 6th grade math
00:19:58 Terri McCarthy: Hi Terri from Danbury, CT
00:20:00 Kathleen Morris: Hi, Beth
00:20:02 Patricia Ferris: Hello- Patricia from Illinois
00:20:02 Nicole Dollar: Hi, from Virginia!
00:20:05 Trent Thomason: Trent from Columbia, TN
00:20:06 Cindy Bryant: Greetings from Springfield, MO!
00:20:08 Trena Wilkerson: Hello from Waco, TX!
00:20:08 Lisa Johnson: Hello from Sanger, CA
00:20:08 Mark Tanaka: Hello!!
00:20:09 Amanda Chaplin: Hello from Iowa.
00:20:10 Cynthia Brunk: Hello from Cynthia in New Market, Virginia! :)
00:20:11 Lorie Huff: Hello from Fayetteville, Arkansas
00:20:12 Vivian Boylan: Hello from Charlotte
00:20:12 Sandra Clements: Hello everyone

00:20:13 Michael Minchella: Hello from Toronto!
00:20:13 William Speer: Bill Speer - UNLV
00:20:15 Kelly Dodson: Greeting from Maryland!
00:20:15 Amanda Fairchild: Hello from Illinois!
00:20:16 Terri Davis: Hi from Richmond VA
00:20:17 Rebekaah Stenner: Mathematics coordinator
00:20:19 Rita Shamrock: Rita from Senoia GA
00:20:20 Penina Kamina: Hi from Oneonta NY
00:20:21 Samuel Vega: Chelsea MA Hello!
00:20:21 michael Lanstrum: Hello from Cleveland, Ohio
00:20:22 Melissa Campbell: Melissa: Fort Payne, Alabama: AMSTI Math
Specialist
00:20:22 Sherita Wells McMillian: Hello from Alabama!
00:20:27 Alessandra Kennedy: Hello from Chicago!
00:20:28 Peter Duong: Hello from Oregon
00:20:29 Rebecca Gonzalez-Kreisberg: Hello from Massachusetts
00:20:30 Kay Wohlhuter: Hi from Minnesota
00:20:30 Julianne Phillips: Hi....Live from the MotorCity....Detroit!!!!
00:20:30 Ann Cola: Hi from NYC
00:20:31 Christina Lincoln-Moore: K-8 Adminstrator
00:20:34 Christine Dewey: Pre-service teacher here
00:20:36 Camille Greene: math coach
00:20:36 Nicolette Nalu: Hello from a mathematics specialist and AMTEA
president in Alabama! :) Hi Beth!!! Great seeing you!!
00:20:39 Janelle Koski: Hi from Maryland!
00:20:39 Latrenda Knighten: Hello from Baton Rouge, LA
00:20:49 Elaine Boyer: Hello from Denver, Co
00:20:49 Alessandra Kennedy: 5th grade teacher! Best grade ever!!!
00:20:50 Jennie Brown: Hi! Mathematics Specialist from Alabama
00:20:50 Brittany Lopez: Hello from Portland Oregon
00:20:53 Margaret Hesketh: Hello from Wellington, New Zealand
00:21:01 Dane Dwyer: Hello, from Wiscasset, Maine, fifth grade math and
science teacher
00:21:05 Corey Drake: Hello from Michigan!
00:21:05 JAcky Rodes: Hello from VA
00:21:08 Brian Odiwuor: Hello, Brian here from Syracuse, NY
00:21:08 Herminio Planas: Tito Planas from Bridgeport
00:21:08 Jeff Shih: I wish I could see Beth on a TikTok video
00:21:10 Jojo Piranio: Hello from rainy San Diego!
00:21:19 Nicole Rigelman: Hello from Portland, Oregon
00:21:22 Susan Hayden: Hello from Loudoun County, Virginia! I'm a fourth
grade teacher. :-)
00:21:22 Sararose Lynch: Hi Beth from Pennsylvania!
00:21:31 Denise Walston: Hello from Chesapeake VA
00:21:36 Linda Thommen: Hello from Salem, Oregon!
00:21:52 Jennifer Hagman: Hello from California :)
00:21:56 Daniel Irving: Hello from North Providence, RI!
00:22:01 Cheryl Guild: Hi from MA
00:22:03 Brandy Crowley: Hello from Waco, Texas
00:22:05 Ginette Peralta Suarez: Hello from Texas!

00:22:07 Cindy Luper: Hi from Arkansas
00:22:08 Jennifer Bay-Williams: Hello (again) from Louisville, KY!
00:22:11 Janet Hollister: Greeting from California
00:22:13 Pamela Stark: Hello from Massachusetts!
00:22:14 Michelle Montemayor: Hello from NOT SO SUNNY southern California!
00:22:19 Garbriella McEachern: Hi from Lumberton NC
00:22:19 Shannon Price: Hello from Arkansas!
00:22:22 Laura Warrington: Hello from Reston VA!
00:22:24 Hector Uribe: Greetings from Brooklyn.
00:22:25 DeAnn Huinker: Hi! Glad to be here. Ready to learn.
00:22:26 Selina Locklear: Hello from North Carolina
00:22:29 Diane Fitzgerald: Hello from PA
00:22:30 Nikki Sheridan: Hello from New Zealand
00:22:32 Megan Glennie: Hello from Arizona
00:22:47 Amy Goodman: Hi from Maryland :)
00:22:55 Jasmine Jackson: Hello from Texas
00:23:07 Josefina Nava: Good evening from Chicago!
00:23:13 Lauren Speiser: Yay Stevenson University :D
00:23:18 Melissa Brennan: Hello for soCal
00:23:31 David Barnes: Hello all~
00:23:42 Melissa Sharar: Hi from NJ!
00:24:04 Nicolette Nalu: Woo hoo!!! There she is!!! Hi Beth!!!! You're awesome!!
00:24:10 Cindy Bryant: Yippee #5
00:24:10 Kimberly Rimbey: Hello from AZ!!!! I am a CIA Director for a mid-size school district. Looking forward to learning!!!
00:24:39 Roberta Holguin: Hello from New Mexico!
00:24:43 Elisa Waingort: Hello from Calgary!
00:24:46 David Barnes: Be sure to set Chat To: to
All Panelists AND ATTENDEES
00:24:51 Eboney McKinney: Hey from AZ! Math Specialist at AZ Dept. of Ed
00:25:20 David Barnes: Be sure to set Chat To: to
All Panelists AND ATTENDEES

00:25:27 Lynn Rakatansky: Hello from Rhode Island!
00:25:38 Brenda Kopp: Hello from Outer Banks, NC
00:25:48 Teresa Reddish: Hello from Douglasville, Georgia!
00:26:20 Beth Cammarata: Hello from Santa Fe New Mexico!
00:26:30 Veronica Regan: Hello from North Carolina
00:27:01 David Barnes: Be sure to set Chat To: to
All Panelists AND ATTENDEES

00:27:06 Malrene Naquin: Hello from Long Beach Ms - University of Southern Mississippi-Gulf Park Campus
00:27:07 Maria Guadalupe Ramirez-Silva: Hi! From Dallas TX. Guadalupe Ramirez
00:27:45 Faith Peddie: @Monica Montes, do you have a specific question? If so, please place it in the Q and A box
00:27:52 Cindy Bryant: Powerful quote!

00:28:07 Kimberly Rimbey: So powerful!!!!
00:28:07 Yolanda Parker: very powerful
00:28:28 Michele Perkins: Hello from West Virginia. Very important stuff for special ed kids.
00:28:50 Delise Andrews: Wow. Such an important thing to think about!!
00:29:07 Julianne Phillips: I love this presentation already. Will we get a copy of this? Julianne from Detroit.
00:29:12 Maria Guadalupe Ramirez-Silva: deficit based and inequitable
00:29:37 Jennifer Hagman: @Julianne - you can download it next day from nctm.org/100
00:29:46 Shelley Meeks: awesome!
00:29:49 Julianne Phillips: Thank you!
00:31:02 Rebekaah Stenner: same kid
00:31:02 Cindy Kim: Same student
00:31:05 Pamela Cheng: It's the same student!
00:31:07 Rebekaah Stenner: different teacher
00:31:10 Cheryl Guild: Different home experience
00:31:11 Terri Davis: Could be the same student!
00:31:12 Cindy Kim: Different perspective
00:31:13 Alberta Jarmon: The left column is negative
00:31:13 Janet Hollister: Are these descriptions of the same students?
00:31:14 Eboney McKinney: same kid
00:31:16 Monique Cabellon: Deficit vs strengths
00:31:17 Latrenda Knighten: I think these descriptions are the same student, but through different "eyes"
00:31:18 Cassandra Kopasek: Sounds like the same student in different lights
00:31:20 DeShonda Thigpen: same student
00:31:21 Mary Sheridan: Same student
00:31:22 Glen Widmer: Same actions different words
00:31:23 David LeBourgeois: they are the same kid
00:31:23 Cynthia Brunk: Same kid
00:31:24 Nicolette Nalu: The one on the right is much nicer than the negative lens on the L. Same kid, different lens
00:31:24 Mark Phipps: I know this kid
00:31:25 Teresa Reddish: Wow.
00:31:27 Bina Kachwalla: developing confidence by being positive
00:31:30 Jessica Hunt: very different messages to the student from the left to the right window
00:31:30 Jann Strube: They are both the same person
00:31:30 Kelley Nelson: Different teachers, same student
00:31:30 Christine Galle: It is the same person
00:31:31 Yolanda Parker: same student... I agree
00:31:31 Ann Cola: Love the 2 perspectives
00:31:36 Regina Westlake: same student, different teacher
00:31:37 Nikki Sheridan: Eye opening
00:31:37 Garbriella McEachern: same student just seen differently
00:31:38 Sararose Lynch: This is the same child
00:31:39 Josefina Nava: Same student, different perspective!
00:31:39 Alberta Jarmon: the right side are positive affirmations

00:31:39 Stephenia: Same student
00:31:41 Paula Wells: same student from different perspectives
00:31:43 Rebecca Cross: I notice that both students seem to like to move.
But that is looked at negatively in the first student, while it is seen as a
positive in the second.
00:31:43 Lisa Lindsey: same student?
00:31:45 Maria Guadalupe Ramirez-Silva: Both students are very similar, but
the words used to describe are diferent
00:31:45 Eva Furman: One teacher is viewing the same student's positives,
another is viewing their negatives
00:31:46 Penina Kamina: Energy drained
00:31:50 Janelle Koski: different subject same student
00:31:51 Diane Anderson: Same student
00:31:58 Delise Andrews: I want to be the teacher on the right..
00:31:58 Nicole Dollar: They are writing the positive attributes
00:32:02 Ann Cola: looking for the positive vs the negative
00:32:08 Pamela Stark: Same student different topic
00:32:13 Michele Perkins: different subject or same
00:32:21 Cindy Kroll: sad to see because you know that it happens
00:32:36 Tricia Bowling-Bryant: The teacher transformed
00:32:48 Denise Walston: Such a positive transformation
00:32:50 Delise Andrews: Transformed teacher transformed experience for the
student.
00:33:02 Mark Phipps: TRY HARD
00:33:04 Terri Davis: Fragile learner
00:33:08 Cindy Bryant: Are you confused
00:33:08 Elisa Waingort: You never give up!
00:33:10 Reena Nancy Stephen Benjamin: pessimistic
00:33:10 Lesly Brown: I like that thought.
00:33:11 Ashley Jones: You can do HARD things
00:33:11 Keyonna Nelson: You can do it
00:33:12 Michelle Montemayor: Keep going
00:33:12 Josefina Nava: You are working so hard!
00:33:12 Jessica Hunt: you have good ideas
00:33:12 Nicole Young: you need to think in different ways
00:33:12 Tricia Bowling-Bryant: I see you are trying
00:33:13 Delise Andrews: You had a hard time with this.
00:33:13 Cheryl Guild: Keep trying
00:33:13 DeShonda Thigpen: never give up
00:33:13 Jonathan Swann: You learn differently
00:33:13 Stephanie Rish: you never give up
00:33:13 Brooke Corbett: You are doing great!
00:33:14 Melissa McKeown: you are not trying
00:33:14 Camille Greene: where are you stuck
00:33:14 Cindy Kim: Students with gaps in their understanding and
experiences
00:33:14 Cristina Sanchez: Take your time
00:33:14 Shannon Price: hard worker
00:33:15 Latrenda Knighten: You can do this
00:33:16 Nicolette Nalu: You CAN

00:33:16 Bina Kachwalla: They are learning to...
00:33:17 Sherita Wells McMillian: You don't try
00:33:17 Christine Galle: You can do this
00:33:17 Beth Cammarata: You have a lot going on in your life
00:33:17 Michele Perkins: never quit
00:33:18 Melissa McKeown: you are challenged
00:33:18 Shelley Karraker: Let's try
00:33:18 Julie Bacak: You can use more practice
00:33:18 Cindy Cliche: You work very hard.
00:33:18 Jennifer Bay-Williams: You are learning
00:33:20 David LeBourgeois: You need more practice
00:33:20 Carly Croft: You have the courage to keep going!
00:33:20 DeShonda Thigpen: you can do this
00:33:20 Nena Blue: you are such an amazing student
00:33:20 Kelly Dodson: You are working really hard
00:33:21 Nikki Sheridan: You are showing great persistence
00:33:21 Lynne Rich: You got this!
00:33:21 Elisa Waingort: Great questions!
00:33:21 Angelica Johnson: Show grit
00:33:21 Diane Fitzgerald: You can do this
00:33:22 Ronelle Bueso: you can do this
00:33:22 Kristina Crystal: You need to focus
00:33:22 Kimberly Rimbey: You will get there!
00:33:23 Mark Tanaka: You know this
00:33:23 Norma Torres: you can do this
00:33:23 Jessica Hunt: you have a unique angle on the math
00:33:23 Jann Strube: Let's work together
00:33:23 Lauren Speiser: You can do it!!!
00:33:23 Teresa Reddish: Not yet
00:33:23 Amanda Robertson: You can push through!
00:33:23 Brooke Corbett: You are learning
00:33:24 Jacqueline Cox: you can do it
00:33:24 Jenny Cheng: This is the part of their journey
00:33:24 Terri McCarthy: never give up
00:33:24 Cristina Sanchez: I'm hear
00:33:25 Reycel Pacaanas: you are challenged
00:33:26 Enkelejda Limani: Frustrated
00:33:26 Daniel Wilson: keep at it
00:33:26 Asheley Harris: Not yet
00:33:27 Morghan Fulton: You CAN do this!
00:33:28 Mary Sheridan: Yu persevere
00:33:28 Pamela Gavina: You are better than your circumstances
00:33:29 Cindy Kroll: you persevere
00:33:29 Pamela Stark: can do this
00:33:29 Kristina Crystal: You need to try your best
00:33:29 Mark Phipps: RESPECT YOU
00:33:30 DeShonda Thigpen: you can push through
00:33:30 Rebekaah Stenner: Read the question :)
00:33:31 Gabriella McEachern: You can do it
00:33:31 Lisa Clem: You are making progress toward your goals.

00:33:31 Nicole Young: Others say, low babies
00:33:31 Kimberly Rimbey: Others keep trying.
00:33:33 Penina Kamina: hint is
00:33:33 Nena Blue: Others can learn from you
00:33:33 Madison Rogers: You can do this
00:33:33 Michelle Montemayor: You haven't learned this YET
00:33:34 Maria Guadalupe Ramirez-Silva: You should try harder
00:33:35 David LeBourgeois: not yet
00:33:35 Tammy Crumble: you are rushing
00:33:35 Jessica Hunt: you are wrong
00:33:35 Sarah Richard: You can do it. Is there something I can do?
00:33:36 Beth Cammarata: Others: they are lazy
00:33:37 Carol Collins: strengths and weakness or areas of difficulty
00:33:37 Nicole Young: lazy
00:33:37 Angelica Johnson: Others can't do it, lack focus
00:33:37 Diana Robbins: You can do it
00:33:37 Ann Cola: you are inquisitive and can do it. We may just
approach things differently
00:33:38 Jenny Cheng: Their misunderstanding
00:33:38 Kimberly Rimbey: You can do hard work!
00:33:38 Elisa Waingort: low math student
00:33:38 Yolanda Parker: ask a LOT of questions
00:33:39 Keyonna Nelson: Others slow learners
00:33:40 Cheryl Guild: Others have said lazy
00:33:40 DeShonda Thigpen: others keep trying
00:33:41 Paula Wells: others students are very low
00:33:41 Paige Roeder: Others say that are not capable
00:33:41 Tricia Bowling-Bryant: you never get it right
00:33:41 Mary Rowley: lack of confidence
00:33:41 Shannon Price: You are persevering by continuing to work
00:33:41 Jacqueline Cox: others can't acheive
00:33:41 Cristina Sanchez: Good luck
00:33:41 Tracy Moreno: let's get messy
00:33:41 Melissa McKeown: Others need your leadership
00:33:41 Jessica Reinartz: You can do anything!
00:33:41 Melissa Brennan: Others are low
00:33:41 Jennifer Bay-Williams: Others: 'low kids'
00:33:42 Tara Hayed: You are struggling but you can do this
00:33:42 Delise Andrews: Others say "these kids"
00:33:42 Bina Kachwalla: i really enjoyed your response the other day....
00:33:43 Jessica Hunt: you are off task
00:33:43 Melissa Campbell: others cant do this, don't bother
00:33:44 Nicole Young: cant do it
00:33:44 Tracy Brice: Ive heard lazy
00:33:45 Monique Cabellon: Others say they aren't ready for it
00:33:46 Sherita Wells McMillian: Others are smarter
00:33:46 Pamela Gavina: Others from your environment have succeeded
00:33:46 Christine Bingham: You are disadvantaged
00:33:47 Regina Westlake: you can do this.---.practice makes perfect
00:33:47 Stephenia: You are doing your best.. We can do better!

00:33:47 Teresa Reddish: You don't know it yet, but you'll get it.
00:33:47 Courtney Tisdell: You can do anything
00:33:48 Michele Perkins: will never get it
00:33:48 Malrene Naquin: You can learn, you just learn differently
00:33:49 Rebecca Cross: You can do it, don't give up. You seem to be having
a hard time, how can I help?
00:33:49 Asheley Harris: NOT YET
00:33:49 Melissa McKeown: Others are following you
00:33:49 Mary Sheridan: Others keep trying
00:33:50 Christine Galle: Others: Blame the student for not being
capable
00:33:51 Michele Masick: You're dis good, but let's try another problem
00:33:51 Cindy Kim: others may say that they are low
00:33:51 Julie Bacak: Others: These students just can't...
00:33:52 Tracy Brice: low performer
00:33:52 Reyce Pacaan: you can do everything if you believe you can
00:33:52 Sarah Pye: difficulty paying attention
00:33:52 Denise Walston: You can do this. I see you doing this
00:33:53 Edna Vi Cole: you are getting it now
00:33:53 Sarah Richard: EL students can't do it
00:33:54 Cindy Cliche: Others work hard
00:33:55 Elisa Waingort: has always had trouble with math
00:33:55 Latrenda Knighten: Others have said " I don't know how you put
up with that every day!"
00:33:55 Eboney McKinney: high kids, low kids
00:33:55 Kimberly Rimbey: Others work hard, too!
00:33:56 Stacie Combs: Low Level
00:33:56 Lisa Lindsey: You don't know this YET
00:33:56 Kristina Crystal: Others say they are low
00:33:57 Maria Guadalupe Ramirez-Silva: You need to pay attention
00:33:59 Tricia Bowling-Bryant: You are not trying hard enough
00:33:59 Kendra Edwards: Others don't understand
00:33:59 Terri McCarthy: rough home life
00:33:59 Alberta Jarmon: I believe all students deserve an opportunity to
learn
00:34:00 Denise Walston: Others: low level student
00:34:00 Sally Ward: Others say student is lazy/unmotivated/doesn't care
00:34:00 Ronelle Bueso: others try a different way
00:34:00 Anna Huliska: "You can do this. Let's work through this problem
together. You're smart and I know if we work through this together, we can
understand together."
00:34:01 Camille Greene: others may understand better
00:34:01 Carly Croft: Others see your potential and want you to succeed
00:34:04 LAKESHA MILLER: Others love kids to failure
00:34:05 Nicole Dollar: You are going to find somethings hard to learn and
that is OK, but you have to figure out how you can practice it to get better at it
00:34:05 Lisa Clem: Others might say the student does not complete work
or is not focused
00:34:06 Tammy Crumble: others try a differen approach
00:34:11 Suvelyn Salmon-Andress: Easily distracted

00:34:12 Kelly Dodson: Others ask how you handle it all
00:34:16 Jacky Rodes: I have seen those where it actually is confusion and frustration and yet they are trying, yet others its clearly laziness
00:34:17 Elizabeth Hill: do not have basic skills
00:34:19 Tracy Moreno: you're not demonstrating your ability
00:34:21 Mark Tanaka: Others: are more than capable
00:34:26 Reysel Pacaanas: you can do it eventually
00:34:29 Jacky Rodes: poor mindset
00:34:32 Elizabeth Hill: does not understand the vocabulary
00:34:34 Violeta Dzikovic: easily distracted, not motivated
00:34:35 Cindy Kroll: every small accomplishment is a big accomplishment for some students. "You got it" "Great job"
00:34:39 Michelle Montemayor: regular v. gifted
00:34:39 Stephenia: Very negative
00:34:45 Veronica Regan: You need to listen.
00:34:45 Tara Hayed: Others think you are wonderful but cant keep body still
00:34:47 Brenda Kopp: You have potential
00:34:49 Edna Vi Cole: you are able to calculate it but need to make sure to double check your work if it matches the question
00:35:04 Tricia Bowling-Bryant: yesssss
00:35:18 Delise Andrews: That's so true. Our whole "School Improvement/Data Team" approach is totally deficit focused.
00:35:34 Diane Anderson: thats true
00:35:34 Brittany Kacer: That is so true.
00:35:43 Anna Huliska: Phrase with Others: "Don't pay attention to the others. We're here to focus on you. Everyone learns in their own, unique ways."
00:35:50 Skip Fennell: When we "diagnosed" it was always to look for deficiencies - as THE starting point and need.
00:36:28 Kelly Dodson: yes, yes, yes
00:36:54 Alberta Jarmon: I love this but moving through the slides really fast. Will they be available later?
00:37:04 Ann Cola: 25 years ago a coach said believe that they know math..they need how to express it. Don't discount all they have already learned
00:37:08 Tricia Bowling-Bryant: FREEEEEEEEEE
00:37:09 Cindy Bryant: This is great Beth!
00:37:13 Bina Kachwalla: thanks
00:37:24 Ashlie Harding: Woohoo! Freebies!!
00:37:28 Alberta Jarmon: Great!
00:37:40 Michele Masick: LOVE freebies!!! Thank you!!!
00:37:41 Malrene Naquin: Love freebies!!
00:37:58 Jacqueline Cox: this is a great workshop what is a new way to focus and build our students
00:38:02 Bina Kachwalla: Students learn from each other
00:38:05 Mark Phipps: I'm a great math storyteller
00:38:09 Nicolette Nalu: When I did a PD on the Formative 5!! :)
00:38:13 Lauren Speiser: I love when students have that "ah-ha" moment :)
00:38:14 Kelly Dodson: Anytime I've taught with manipulatives or done hands on activities
00:38:17 Teresa Reddish: Yay freebies!

00:38:18 Delise Andrews: I was using the CRA process to support students with orthographic drawings. It was amazing!

00:38:21 Tricia Bowling-Bryant: Teaching multiplicative comparison

00:38:22 Terri McCarthy: Team teaching math with my first grade partner

00:38:24 Beth Cammarata: My best lessons were project based

00:38:27 Rachael Latimer: Explained fractions to a student who was struggling and saw the light bulb go on after working with her for awhile

00:38:27 Camille Greene: Learning the CGI approach to mathematics - study lesson

00:38:28 Tara Hayed: all my kids were involved with the lesson

00:38:30 Rebecca Cross: When I stepped back and let the kids do more. They will figure it out if I give them time, and let them work together.

00:38:32 Alma Vital-Abers: explicitly modeled skill and other students supported each other in learning.

00:38:36 Kristina Crystal: creativity

00:38:44 Ashlie Harding: Tell students all the time that there are patterns in math, and I had a student identify one of the patterns independently and share it with the class. Awesome moment!

00:38:45 Jann Strube: I am caring and have a good sense of humor

00:38:46 Beth Cammarata: Creativity, exploration

00:38:59 Susan Nichols: Not just the beginning teachers...

00:39:01 Kimberly Rimbey: perseverance, clarity, problem solving, clarity, passionate about and aligned my purpose in life,

00:39:01 Keyonna Nelson: I give kindness and encouraging words. Students interacting with each other with kind words too

00:39:03 Ann Cola: When students did the investigation & inquiry & realized they got it

00:39:07 Jennifer Bay-Williams: I was working with 9th graders two years away from algebra I (that dates me) in St. Louis and using real, real-life contexts to get them to see the value of math

00:39:09 Delise Andrews: I really purpose to be thoughtful and prepared.

00:39:11 Stephenia: Students can teach one another.

00:39:17 Alberta Jarmon: Amen!

00:39:19 Nicole Dollar: It came after the lesson, the student was telling his next teacher how he learned to solve the problem, and he was able to say I taught it to him. It was humbling!

00:39:24 Tracy Moreno: I normally find that there are strengths & changes for each lesson. This is where I always learn something new next time. passion for math drives me always

00:39:29 Jennifer Bay-Williams: I love this step...for coaches too!!

00:39:31 Jennifer Hagman: What a revelation.. if you can't see yourself from an asset-perspective..how can you try to do that for your students?

00:39:35 Anna Huliska: The "ah ha" moments are the best. I had to give a math assessment for practicum and afterwards I interviewed 2 students. After rephrasing the questions they missed and asking about their original thought process, that's where I saw the wheels turning. It all "clicked" and they understood what they needed to do instead. Best. Moment. Ever. Third-Grade is definitely the grade I want to teach.

00:39:41 Diane Fitzgerald: teaching 4th graders about multiplicative comparison... had an aha moment with students.

00:39:54 Nicolette Nalu: FUNDS OF KNOWLEDGE!! @TODOS

00:40:12 Malrene Naquin: When I gave a simple explanation to elementary preservice teachers on why any number to the zero power is one

00:40:17 Jennifer Bay-Williams: Yes, Nicolette!

00:40:19 Lesly Brown: I had my CDC students do a scavenger hunt where they matched the answer to the question taped to the wall in class. The kiddos got to move around, and they demonstrated they were able to grasp what had been taught.

00:40:31 Stephenia: \$\$\$\$ is the BEST!

00:40:33 Dane Dwyer: The lesson was designed to best meet the needs of multiple student learning styles, and provided students with opportunities to demonstrate their understanding throughout the lesson.

00:40:36 Paula Wells: WOW!!! all positive!!

00:40:37 Delise Andrews: This makes me think about our English Language Learners! Just because one is not fluent in the English language it doesn't mean they lack mathematical caapacity.

00:40:42 Mark Phipps: Pizza and Money all day long

00:40:42 Jacqueline Cox: love the idea of starting from a position of strength

00:40:54 Anna Huliska: Applying concepts to real-world situations really help students to learn. No matter the subject but ESPECIALLY math. Students become sooo engaged and it's excellent to observe.

00:41:02 Anna Huliska: helps*

00:41:41 Lorie Huff: Use what the student knows (familiar with) to extend their knowledge

00:42:36 Tracy Brice: Make mistakes okay to encourage risk taking

00:42:36 Brittany Kacer: I love this!!

00:42:40 Anna Huliska: Love this technique

00:42:41 Delise Andrews: Thank you Katie for sharing!

00:42:43 Delise Andrews: So powerful!

00:42:46 JAcky Rodes: I love this, its a chance for kids to give their teacher feedback

00:42:58 Teresa Reddish: I love this.

00:42:59 Bina Kachwalla: Develop classroom culture that is safe where students learn from each other and make mistakes.

00:43:04 Diane Fitzgerald: great reflection!

00:43:10 Lisa Clem: I would love to try this. I wonder what my students would say about me.

00:43:11 Anna Huliska: Students need to give their feedback and viewpoints!!! SO important.

00:43:11 Jeff Koenig: This work is so important but often overlooked. Check out TRU framework Agency, Identity, Authority dimension @ truframework.org

00:43:20 Diane Fitzgerald: I will use this. Thanks.

00:43:21 Jacqueline Cox: like to get feedback from students to see how they are receiving information from us

00:43:25 Alberta Jarmon: Love Love

00:43:26 Sherita Wells McMillian: Students feel safe

00:43:28 Pamela Stark: /This is terrific.

00:43:34 Violeta Dzikovic: effective student feedback

00:43:34 Denise Walston: Listening to the students; build relationships; you let them know you care and you expect the best from all of them. They see

differences

00:43:41 Lesly Brown: Let the student know it is ok to answer incorrectly because we get to learn how our different brains work.

00:43:54 Kristina Crystal: Love this idea! I have students make a chart

00:44:32 Delise Andrews: I love this idea of Strengths Spotting. We have to be constantly looking for them!

00:45:46 Carly Croft: I love Cathery!

00:45:53 Delise Andrews: Love that language! They aren't wrong - they just aren't completely right yet.

00:46:04 Tricia Bowling-Bryant: I appreciate this because preconcieved notions destroy spirits

00:46:19 Elisa Waingort: Words matter!

00:46:26 Anna Huliska: (M)istakes (A)llow (T)hinking to (H)appen

00:46:39 Faith Peddie: Thats right Anna!

00:46:44 Selina Locklear: AWESOME...

00:46:50 Anna Huliska: :D

00:47:54 Teresa Reddish: Anna Huliska, I love that.

00:47:55 Faith Peddie: @Kimberly, these are presenter created.

00:48:56 Trena Wilkerson: Hello everyone--remember to change the To to all panelists and attendees so that everyone sees your responses. They are so great! :-)

00:49:18 David Barnes: Hi Kim. Chonda took the rest of the night off. We do provide some guidance and Chonda does walkthroughs with the presenters. We continue to try new things and work to keep folks engaged. Thanks for noticing.

00:50:50 Anna Huliska: YES - Love the walk back idea so students can apply prior knowledge. SO important for young learners.

00:51:11 Delise Andrews: So true! Such a great way to discover and honor what the student already knows!

00:51:18 Sharon Black-MacKinnon: Love this

00:51:40 Alberta Jarmon: Walk Back is a true game changer

00:51:40 Sharon Black-MacKinnon: great way to build capacity

00:51:47 Stephenia: That builds the student's self confidence.

00:52:19 Michele Perkins: yes. differentiate

00:53:06 Mary Rowley: I really like this idea!

00:53:14 Tammy Crumble: build on abilities to engage with others confidently

00:53:40 Randy Swift: :) great practice to avoid just answer getting as the practice in math class. Is it aproblem?

00:53:43 Kirstin Huggins: It's interesting to think not only about students' learning styles, but also their communication styles as well.

00:53:43 Jennifer Bay-Williams: Problem solving - what are the answers? LOL. I think they all could be (or not) based on how they are presented...anyone?

00:53:50 Alberta Jarmon: The Webinar is Awesome!

00:54:06 Diana Ramsammy: From: Diana Ramsammy, this is such a great idea to use in the classroom

00:54:13 Sharon Black-MacKinnon: love it

00:54:18 Dorothy Barco: I agree Erin ! I have learned so much already...

00:54:21 Susan Hayden: Agree! I'm looking forward to returning to the slides. Thanks!

00:54:36 Jennifer Hagman: Both students know how to compute sums

00:54:37 Randy Swift: meaning of the + sign

00:54:38 Nikki Sheridan: LOVE the idea of walk back

00:54:39 Delise Andrews: Love the decomposition happening!

00:54:41 Jacky Rodes: they have a sense of place value

00:54:44 Mary Rowley: The first student likes to use models to show their work.

00:54:46 Melissa McKeown: Balance equations

00:54:57 Saffron VanGalder: Communicates confusion

00:54:59 Zahra O'Reilly-Bates: understands number sense

00:55:02 Sharon Black-MacKinnon: I was too

00:55:03 Christine Dewey: interpreting the equal sign as "find the answer"

00:55:04 Bina Kachwalla: second child is looking at = as an answer

00:55:08 Susan Nichols: They know both sides have to be equal

00:55:11 Delise Andrews: That student knew the 7 didn't make sense with their sum.

00:55:12 Monique Cabellon: trying to make sense of the symbols

00:55:13 Gabriella McEachern: I want to know more about the walk back strategy

00:55:13 Edna Vi Cole: making groups of ten or multiples of ten

00:55:13 David LeBourgeois: The student is used to always seeing an equation one way

00:55:21 Cheryl Guild: I wondered about the "What?" too

00:55:21 Anna Huliska: Balancing equations and the + and = sign are confusing...possibly

00:55:32 Michelle Montemayor: At least student is asking question

00:55:34 Alberta Jarmon: Yes ..I was going to say the What?

00:55:40 Jacky Rodes: the second kid just has the answer, doesn't need the 7

00:55:41 Sharon Black-MacKinnon: I agree it tell us so much

00:55:42 Cheryl Guild: It shows that they paused and really thought about it

00:56:08 Enkelejda Limani: The students on the right thinks that what should be on the right of the equal sign is the answer.

00:56:13 Diana Ramsammy: it shows their thinking

00:56:32 Ann Cola: He knows the box is usually the answer so 39 is his answer & the 7 doesn't make sense

00:57:04 Stephenia: Powerful

00:57:30 Rebecca Cross: I love how this can change a mindset of a teacher with a difficult student.

00:57:45 Sherita Wells McMillian: Rebecca, I agree

00:57:59 Delise Andrews: There's so much self-reflection here. Love that. Really look in the mirror - what are we doing that might be causing a student to hear that negative word cloud?

00:58:02 Nicole Dollar: You can learn a lot about what a student isn't understanding, sometimes those What? are seen as bad behaviors and not lack of understanding, and some say "he doesn't listen in class that is why he didn't know what was happening with the problem.

00:58:04 Joseph Nunez: I love this, I will share this information with

coworkers and administrators

00:58:05 Skip Fennell: Reston, VA

00:58:14 Bina Kachwalla: We in NZ have started with flexible grouping

00:58:36 Tricia Bowling-Bryant: That happend to me

00:58:36 Nikki Sheridan: I really enjoy my mixed ability grouping. It works so well in my classroom.

00:58:55 Delise Andrews: @Tricia - how did that impact how you teach?

00:59:02 Tricia Bowling-Bryant: when I was a child

00:59:46 Delise Andrews: @Tricia, are you more sensitive to that in your work? I bet you are a great advocate because of your experience!

00:59:49 Tricia Bowling-Bryant: I fight for my students. I am a super advocate.

01:00:00 Tricia Bowling-Bryant: YES

01:00:01 Sharon Black-MacKinnon: mixed strength grouping works so well at all grade levels

01:00:28 Delise Andrews: LOVE that you call it mixed "strength" not mixed "ability." Every student is able!

01:01:07 Jennifer Bay-Williams: Agree Delise!

01:01:16 Julie Colarusso: I love mixed abilities!

01:01:26 Stephenia: Positive and safe learning environment

01:01:35 Anna Huliska: Absolutely love the Principles to Actions text...we're using it in my Teaching Mathematics in Elementary Schools class and it's SO helpful and full of wonderful information on how to help students and learn new teaching methods.

01:01:39 Jann Strube: Very refreshing!

01:01:53 Sarah Patterson: This is fabulous.

01:02:16 Cindy Bryant: Identify by strengths <3

01:02:20 Christine Dewey: Is there a way I can change my view so that I can only see the slides? Can't really read them at this size....

01:02:31 Joseph Nunez: if you take a picture of the slide, you can open the scan web with the whole document

01:02:47 Terri Davis: Our struggle is balancing giving students space to develop understandings and a pacing guide that leaves us breathless!

01:02:50 Tara Hayed: I love this because I'm a special Education teacher that have kiddos away from the general education classrooms and I wish that they could be included in the general education classroom for a time during the day

01:02:53 Mary Sheridan: LOVE the use of Manipulatives to help students make sense!

01:03:57 Faith Peddie: Hi Christine, you will be able to see the QR codes when tomorrow's recording is uploaded at www.nctm.org/100

01:03:57 Sherita Wells McMillian: Terri, I agree.It is a struggle.

01:04:08 Joseph Nunez: Yes, student definately benefit from using manipulatives to solve math problems. we implement this strategy in our school

01:04:46 Nicole Dollar: I love that lesson!

01:04:48 Tricia Bowling-Bryant: I LOVE IT!

01:05:09 Paul Ung: You can use the Math Strengths Poem for other subjects as well.

01:05:11 Edna Vi Cole: I like this lesson

01:05:26 Selina Locklear: I LOVE THE IDEA OF THE MATH STRENGTHS POEM!

01:05:29 Carol Matsumoto: As the resource teacher I worked in

classrooms and rarely did pull out.

01:05:30 Susan Faulkner: Mike drop

01:05:42 Randy Swift: Too often I see teachers seeing CPA as linear and don't allow older students to use manipulatives :(

01:06:14 Alma Vital-Abers: I love the math strength poem. definitely trying this with kiddos.

01:06:52 Kelly Johnson: I am going to try the math strength poem as part of my digital learning (and toolbox for next year) activities

01:07:04 Teresa Reddish: Me too!

01:07:25 Sharon Black-MacKinnon: I think my students will do it during this COVID-19 time

01:07:43 Sharon Black-MacKinnon: the poem idea is lovely

01:07:53 David Barnes: This is fabulous!

01:08:13 Edna Vi Cole: Can we get a copy of this powerpoint?

01:08:25 Michelle Haywood: I like the student strengths chart! I will use with my math groups

01:08:26 Cindy Bryant: Yes, the PP will be available tomorrow.

01:08:28 Reena Nancy Stephen Benjamin: I'm learning alot... this is a real eye opener

01:08:33 Jennifer Bay-Williams: I am thinking strengths based for my teachers/graduate students ...also parents...they are overwhelmed and doing such great work!

01:09:03 Nicolette Nalu: AGREE Jenny! I love that idea!!

01:09:07 Randy Swift: Show me

01:09:10 Delise Andrews: Agreed, Jenny! I feel like I need to own this approach with the teachers I coach!

01:09:17 Ann Cola: What a great idea

01:09:17 Edna Vi Cole: looking into the strengths is a great mind shift but a good one

01:09:18 Tricia Bowling-Bryant: AWESOME!!!!!!

01:09:18 Sharon Black-MacKinnon: very powerful, indeed

01:09:24 Kris Graham: I always ask students to "show me what's going on in your brain"

01:09:30 Malrene Naquin: This is great, I need to share it with my colleagues who supervise student teachers in all areas they can adapt for areas other than math

01:09:32 Sharon Black-MacKinnon: I am so glad you are sharing this with us

01:09:37 Diane Fitzgerald: so powerful!

01:09:42 Ann Cola: I love the idea of students sharing strengths

01:09:48 David Barnes: Here is the link to the book

<https://www.nctm.org/Store/Products/Strengths-Based-Teaching-and-Learning-in-Mathematics--5-Teaching-Turnarounds-for-Grades-K-6/>

01:09:53 Jacqueline Cox: this is wonderful I love this idea. Powerful and useful

01:10:03 Delise Andrews: SUCH a good book!

01:10:08 Terri Davis: Thanks for some great ideas for Math PLC's!

01:10:25 Malrene Naquin: So much to use now that we are dealing with COVID 19

01:10:25 Samuel Vega: Awesome feedback examples!

01:11:26 Hilary Kreisberg: love the focus on parents ♡

01:11:29 David Barnes: We will include the link on the www.nctm.org/100 page.

Not sure it will be emailed to you. Here it is again.

<https://www.nctm.org/Store/Products/Strengths-Based-Teaching-and-Learning-in-Mathematics--5-Teaching-Turnarounds-for-Grades-K-6/>

01:11:30 Randy Swift: trying to get a Whole School Agreement off the ground in my district including parents

01:11:34 Pamela Stark: Absolutely!

01:12:16 Alma Vital-Abers: sample letter is amazing. appreciate the positive message.

01:12:26 Cindy Bryant: Sneaky good at math :-)

01:12:38 Randy Swift: sneaky good!

01:12:45 Asheley Harris: yesss

01:12:50 Edna Vi Cole: This is a very positive and encouraging message about a child ... yes QR code

01:12:51 Lisa Clem: I love "sneaky good at math!"

01:12:56 Courtney Tisdell: LOVE the sample letter to parents!

01:13:04 Farrah Burkhardt: How much better the entire world would be if everyone was like John's daughter!!

01:13:10 Dorothy Barco: Would love the QR code

01:13:15 Selina Locklear: That is sooooo true!

01:13:18 Teresa Reddish: OMG, I hear that all the time.

01:13:28 Susan Nichols: So true, we need to change the ideas/mindsets at home.

01:13:34 Randy Swift: now more than ever!!!

01:13:35 Delise Andrews: I think we have to hold one another accountable to have this strengths based approach. It's way too easy to fall into the deficit focus (or allow it).

01:13:39 Cindy Bryant: How much better the world would be if everyone recognized their children's strengths like John does.

01:13:40 Kris Graham: I chatted to a parent who said, with her daughter in the room, "she'll never learn maths..." - tough

01:13:43 Josefina Nava: Yes, about their children period!

01:13:46 Bina Kachwalla: Really appreciate this webinar. I truly believe that we are not good at judging student's learning

01:13:46 Alberta Jarmon: I agree! Great Stuff!

01:13:49 Brian Odiwuor: Yes, mindset about learning mathematics. Thanks Beth

01:14:10 Hannah Partee: I think that parents have expressed those ideas of math because they themselves have had bad experiences in their math classrooms.

01:14:47 Bina Kachwalla: students' learn at different pace and they all are brilliant. May not respond when we want them to

01:15:02 Ana Richter: Always so inspiring to hear you Beth!

01:15:19 Sharon Black-MacKinnon: Thank you so much Beth!!

01:15:24 Violeta Dzikovic: thank you very much!

01:15:25 Leslie Sorace: Thank you! This was awesome information :)

01:15:29 Anna Huliska: Beth you are incredible! Thank you for presenting such wonderful information. I learned a lot from you.

01:15:38 Tammy Crumble: Thanks great lesson

01:15:41 Diane Fitzgerald: Thank you so much. This was great.

01:15:48 Sherita Wells McMillian: Great information! Very inspiring!

01:15:54 Kelly Johnson: I tuned in late, but I am looking forward to watching the entire thing tomorrow! Really enjoyed what I've learned tonight!

01:15:56 Terri Davis: Love this post!
01:15:56 Morghan Fulton: I saw that! I loved it!
01:15:57 DeShonda Thigpen: Thank you for this great lesson
01:15:59 Tracy Brice: You speak my language!! Thank you so much!! You are such an inspiration!
01:16:01 Pamela Gavina: love d
01:16:02 Elaine Boyer: This was an amazing hour! Thank you, Beth.
01:16:04 Pamela Gavina: TV
01:16:07 Susan Faulkner: Love this quote! This is my prayer!
01:16:13 Elisa Waingort: Thank you for this great webinar.
01:16:17 Pamela Gavina: love the what is! saw it today
01:16:24 Angelica Park: Thank
01:16:25 Cindy Bryant: This session went by way too quickly. :-)
01:16:26 Trena Wilkerson: Excellent direction for us to continue on our teaching journey! Much to think about AND implement!
01:16:28 Melissa Scott: anyone have the certificate link ?
01:16:29 Susan Nichols: What is the source of this quote?
01:16:32 Erin Null: This was so wonderful!
01:16:33 Courtney Tisdell: This is my prayer for my students!
01:16:33 Dorothy Barco: You have no idea how I NEEDED this to change my mind about how I feel about my teaching in math. I a forever grateful and I want that poem!
01:16:34 Angelica Park: Thank you
01:16:35 Randy Swift: Saw that too. Great! That hour went so quickly! Awesome presentation! Thank you!
01:16:35 Alberta Jarmon: Thank you so much Beth. I have learned so much from you tonight!
01:16:38 Edna Vi Cole: Thank you for this webinar
01:16:42 Michelle Haywood: Thank you for this informative webinar!!! I will use and share these ideas with my colleagues!
01:16:51 Mary Sheridan: LOVE THIS!! What if...
01:16:52 Jessica Hunt: What a great thought!
01:16:53 Alisha Watts Burr: This is amazing. Thank you so much!
01:17:01 Delise Andrews: WOW.
01:17:07 Erin Null: I love that...
01:17:07 Jeff Shih: i think this is the source:
<https://www.altogethermostly.com/what-if-instead-of-behind-these-kids-are-ahead/>
01:17:10 Jen McFall: Thank you so much. I needed this today.
01:17:11 Amanda Robertson: LOVE!
01:17:14 Annette Stankovich: Thank you so much for the opportunity to learn with so many
01:17:16 Melissa Brennan: amazing
01:17:17 Brittany Kacer: That is exactly what I needed to here
01:17:22 David Barnes: We will work to link to this quote along with the video tomorrow.
01:17:24 Nicole Dollar: <3
01:17:26 Camille Greene: Thank you so much! As a math coach, I struggle to move the needle of the idea that everyone has a mathematical mindset. The strengths based is the pathway I need to start courageous conversations. This was powerful!!!
01:17:28 Kathleen Morris: would appreciate a copy or source for the

"What ifs" you read

01:17:29 Cindy Bryant: Truly learn what really matters.
01:17:30 Mary Figueroa: Where can we find that quote?
01:17:31 Jennifer Hagman: Thank you so much Beth. This was amazing!
You are wonderful!
01:17:32 Diane Anderson: Thank you for a very informative webinar
01:17:34 Stephenia: Amazing day 5! Thank you SO much!!!!
01:17:35 Lisa Clem: Love the quote. Hope those conversations are going
on at home.
01:17:35 Carol Matsumoto: Thanks Beth for presenting. Thank you Susie
and Dave for hosting. Take care and stay safe.
01:17:35 Brenda Kopp: We can do this. This is our time to make change.
01:17:36 Delise Andrews: Thank you so much!
01:17:37 Bina Kachwalla: Lovely message beth
01:17:37 Mark Tanaka: Thank you for the great webinar. Totally makes you
start adjusting on how you think, look, approach you classroom teaching for
mathematics.
01:17:41 Malrene Naquin: Love that quote! Also your presentation was
awesome-- I needed a boost and you offered it!!
01:17:47 Garbriella McEachern: I agree with you Bina
01:17:47 Nicole Young: That was awesome!!! Thank you so much!
01:17:48 Skip Fennell: Great session, Beth
01:17:52 Diana Ramsammy: ☺☺☺☺☺thank you for sharing and that is such a valid
point. Don't focus on the child's deficit but their strengths
01:17:53 Hannah Partee: Thank you! This is my first experience with NCTM and
I love this program. Thank you for your insight!
01:17:54 Josefina Nava: Thank you, this was great! I look forward to
implementing these great tools!
01:17:55 Michele Perkins: Thanks much! what great encouragement and
refreshment!
01:17:56 Julianne Phillips: WOW!!!!!! How amazing...
01:18:02 Laura Ramp: This was excellent! Thank you!!
01:18:03 Zahra O'Reilly-Bates: Awesome webinar!
01:18:03 Brian Odiwuor: Thank you Beth
01:18:04 Tricia Bowling-Bryant: I have a quote
01:18:05 Jennifer Wiggins: Thank you!
01:18:05 Jeff Shih: as expected, you rocked it, Beth!
01:18:06 Terri McCarthy: Awesome job!
01:18:10 Lesly Brown: Great Webinar! Thank you! Lesly Brown Lenoir City,
TN
01:18:11 Nena Blue: Thanks so much!!!
01:18:12 Jennifer Bay-Williams: Thanks, Beth - You shared so many useful and
inspirational ideas!
01:18:12 Megan Slaney: Thank you!
01:18:13 Garbriella McEachern: I really loved this training. Wonderful
01:18:13 Terri Davis: Best session so far!
01:18:13 Rebecca Cross: Thank you:)
01:18:14 Paula Wells: A
01:18:15 Lorie Huff: Thank you Beth, Susie, Chonda, and Dave! Great
information, Beth!

01:18:20 Daniel Irving: Thank you so much! This was an incredible presentation and experience!

01:18:20 Hector Uribe: Thank you, attending this presentation was a very uplifting experience.

01:18:20 Garbriella McEachern: Thank you.

01:18:20 Susan Faulkner: Amazing hour! Thank you so much!

01:18:20 Jill Moore: This was fabulous! Thank you so much!

01:18:21 Michele Masick: This was truly amazing! Thank you all very much!!!

01:18:21 Kelly Dodson: Thank you! What a great way of thinking!

01:18:21 Melissa Campbell: tHANK YOU for a great learning experience

01:18:22 Maria Guadalupe Ramirez-Silva: Wonderful! Thank you!!!

01:18:23 Cindy Cliche: This was a great session. Thanks so much for sharing!

01:18:24 Ashley Jones: Thank you so much!! Great Day 5!!!!

01:18:24 Jessica Reinartz: Wow, what a wonderful presentation! Thanks, BK! It was so inspiring!

01:18:25 Dorothy Barco: I am better because of this

01:18:28 Lisa Clem: Thank you. Great information!

01:18:29 Vivian Boylan: Thank you for all this great information. It not only applies to mathematics but to teaching children in general.

01:18:31 Carrie Schade: Thank you to all for this opportunity tonight.

01:18:32 Sharon Black-MacKinnon: Thank you, thank you, thank you!!

01:18:34 Kelly Dodson: Loved the message at the end!

01:18:34 Sandra Clements: Thank you.

01:18:35 Randy Swift: Wish we could have been in Chicago, but this was time well spent!

01:18:37 Amy Brodesky: Thanks very much!

01:18:37 Denise Walston: Wonderful

01:18:42 Rita Shamrock: Thank you

01:18:42 Lauren Green: Loved the webinar! Thanks for always being an inspiration BK!

01:18:43 Robert Berry: This was amazing. Thank you so much Beth.

01:18:43 Sandra Portillo-Robins: Thank you!

01:18:47 Jacqueline Cox: Loved the idea of reframing our words and affecting and altering our outcomes. Loved the piece you read!!!

01:18:47 DeAnn Huinker: Thank you! Inspiring.

01:18:47 Angela Duarte: Thank you!

01:18:48 Roberta Holguin: Thank you! I will implement this into my long distance learning.

01:18:48 Tara Hayed: I love that amazing quote

01:18:50 Selina Locklear: This was AWESOME! A real eye opener for me!

01:18:50 Kimberly Schott: This was one of the best hours I've had in weeks! Thank you so much!!

01:18:53 debbie wells: I do so appreciate have these webinars!

01:18:53 Paula Wells: Awesome PD! enjoyed it!

01:18:58 Brandy Crowley: Thank you so much!

01:19:00 Inger Murphy: Thank you all so much!! This was fantastic!

01:19:03 Julie Colarusso: Thank you so much!

01:19:06 Carol Matsumoto: Thank you to Beth who had the seed of 100 Days of Professional Learning.

01:19:06 Randy Swift: Building relationships and protocols early on. Agreed it takes time

01:19:10 Kathleen Morris: Outstanding , thought-provoking, exciting, stimulating, Beth. Thank you so very much!! Can't wait to read the book and share the ideas of focusing on strengths with my teachers!!

01:19:10 Jann Strube: Fabulous presentation. I can't wait to go back in September to develop this idea! Do you teach a class online?

01:19:12 Robin Best: Thank you so much. I will look more into Strengths -Based to my Special Education Staff. Thank you again

01:19:16 Mary Rowley: Thank you so much! I can't wait to share this with my staff members.

01:19:33 Delise Andrews: This was so powerful! Thank you so much for sharing.

01:19:37 Alma Vital-Abers: thank you so much for the information and resources. great hour.

01:19:37 Nicole Dollar: Thank You!

01:19:40 Debra Robinson: Thank you!

01:19:40 Jojo Piranio: Thank you!!

01:19:42 Tricia Bowling-Bryant: I appreciate that you are training are new teachers

01:19:47 Cindy Kim: Thank you!

01:19:50 Michelle Montemayor: Thank you so much!

01:19:59 Sararose Lynch: Thank you friend this was amazing!

01:20:08 Nicolette Nalu: That was great and it was great seeing you Beth! As always....wonderful information and another book to add to my collection!! Thank you!!

01:20:15 Cindy Bryant: It was unfortunate we had to cancel Chicago, but how fortunate all are able to attend these sessions.

01:20:19 Jessica Hunt: Thanks so much loved this message!

01:20:21 Jacqueline Cox: Thank you for a wonderful workshop.

01:20:21 Christina Lincoln-Moore: Thank you!

01:20:27 Diana Ramsammy: Thank you

01:20:29 Jojo Piranio: Seriously!! Already shared quote with teacher friends!

01:20:35 Tricia Bowling-Bryant: Thank you so much

01:20:36 Carol Matsumoto: Dave certificate link please

01:20:42 Jennifer Hagman: Is there a link to tonight's certificate?

01:20:42 Terri Davis: Will we get a code for a certificate?

01:20:43 Lauren Speiser: Thank you :)

01:20:45 Dorothy Barco: YES with the closed captioning!!! YES!!!

01:20:45 Mackenzie Cline: GREAT as always BK!

01:20:47 Reyce Pacaanas: thank you

01:21:06 Tammy Crumble: Thank you

01:21:06 JAcky Rodes: amazing presentation!!!

01:21:16 Denise Smith: Thank you so much, Beth. I've made a lot of connections with your work to the work we having been doing out this way using pedagogical documentation as this process has also helped to have teachers begin to see students' strengths

01:21:17 Joseph Nunez: Thank You,

01:21:23 JAcky Rodes: is there a code or link to get our certificate of completion?

01:21:24 Amanda Robertson: Is there a certificate for this webinar?
01:21:42 Brenda Kopp: Thank you all!
01:22:02 Asheley Harris: Thank you!
01:22:04 Alberta Jarmon: Thanks Susie
01:22:05 Amanda Fairchild: Link to certificate?
01:22:06 DeShonda Thigpen: thank you
01:22:07 Jacqueline Cox: Loved it
01:22:09 Christy Plummer: Thank you!
01:22:16 Shari Kaku: Thank you for the learning today. Much good food
for thought. Thank you for the resources to support this journey.
01:22:19 Jasmine Jackson: Certificate link please
01:22:21 Alberta Jarmon: link for certificate
01:22:23 Stephenia: Certificate for webinar
01:22:28 Dorothy Barco: thank you
01:22:29 JAcky Rodes: thank you
01:22:30 Amanda Robertson: Thank you!
01:22:32 Alberta Jarmon: Thank you
01:22:32 Claryed Rasmusen: thank you!
01:22:33 Lauren Speiser: Thank you :D
01:22:34 Crystal Dowell: thank you
01:22:34 Stephenia: TY
01:22:34 Kathleen Morris: Thank you, David!
01:22:35 Michele Masick: Thank you!
01:22:36 Sherita Wells McMillian: thank you
01:22:36 Teresa Reddish: Thank you
01:22:36 Leslie Sorace: thank you!
01:22:38 Brittany Kacer: Thank you!
01:22:38 Diana Ramsammy: thank you Beth
01:22:40 Erin Bejarano: Thank you!
01:22:42 Anna Huliska: Thank you!
01:22:43 Joseph Nunez: thanks
01:22:44 Amanda Robertson: You rock Beth!
01:22:45 Regina Westlake: Thanks!!
01:22:46 Malrene Naquin: Thanks!!
01:22:47 Jacqueline Cox: Fabulous and insipring
01:22:47 Brook Hatch: Thank you
01:22:49 Alberta Jarmon: Love you Beth
01:22:51 Sharon Black-MacKinnon: thank you
01:22:51 Mark Phipps: Great job compressing SO much information
01:22:52 Diana Ramsammy: You too
01:22:52 Brian Odiwuor: Thank you, You are all amazing people
01:22:54 Sharon Black-MacKinnon: stay safe
01:22:54 Leslie Sorace: You too!!
01:22:55 Tammy Crumble: Thank you be safe as well
01:22:56 Rhonda Masters: Thank You
01:22:56 Paul Ung: Thank you. Take care.
01:22:56 Anya Van Dyke: Thank You
01:22:59 Alberta Jarmon: you too
01:22:59 Gabriella McEachern: Be safe
01:22:59 Jason Wallace: Thanks!