

MET BOARD OF TRUSTEES
Prospective Teacher NCTM Annual Meeting Attendance Awards
 Supported by the Julius H. Hlavaty and NCTM

Applicants are encouraged to use *subheads (bold and italicized)* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. Expresses <i>interest</i> in teaching mathematics Pre-K-12	5	
2. Expresses <i>commitment</i> to teaching mathematics Pre-K-12	5	
3. <i>Area(s) of focus</i> for what they hope to learn from conference attendance	5	
4. Describes <i>anticipated impact</i> on teaching, professional development, and student learning	5	
B. Budget	3	
1. Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.		
C. Background and Experience		
1. Acceptable formal education with 3.0 average	3	
2. Describes teaching/work experience and professional activities	3	
D. Letters of Support		
1. Mathematics educator verifies student status and indicates support for the proposal	3	
2. Educator or colleague verifies applicant's qualifications and indicates support for the proposal	3	
Total Score	35	