

MET BOARD OF TRUSTEES
Equity in Mathematics Grant (6–12)
 Supported by the Iris Carl Fund and NCTM

Applicants are encouraged to use subheadings in writing the proposal that corresponds to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. Describes school <i>demographics</i> and <i>learning gaps</i> of the targeted population	5	
2. Identifies <i>equitable mathematics content</i> and <i>pedagogy</i>	5	
3. Clearly describes the <i>instructional plan</i> with <i>rationale</i> for selection of materials or lessons	5	
4. Explains how plan will be evaluated to assess <i>student learning and mindset</i>	5	
5. Describes a plan for evaluating <i>opportunity to learn</i>	5	
B. Budget Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.	3	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letter of Support		
Principal’s letter confirms teaching status, demonstrates strong support for the proposal and the applicant’s ability to accomplish it, and verifies school demographics	5	
Total Score	38	