MET BOARD OF TRUSTEES

Teacher Professional Development Grant (9–12)

Supported by the Mary Dolciani Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

| | Max points | Score |
|---|------------|-------|
| A. Proposal Description | | |
| 1. Goals and objectives of project are clearly stated | 5 | |
| 2. Detailed <i>plan for professional development</i> (including timeline) | 5 | |
| 3. Describes how project will <i>enhance</i> the applicant(s)' <i>mathematical knowledge</i> | 5 | |
| 4. Identifies impact on student learning | 5 | |
| 5. Describes assessment of professional growth | 5 | |
| Budget | | |
| B. Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative. | 3 | |
| Background and Experience | | |
| C. Education, teaching experience, and professional activities show potential for success of proposal | 5 | |
| Letter of Support | | |
| D. Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it | 5 | |
| Total Score | 38 | |