MET BOARD OF TRUSTEES  
Teacher Professional Development Grant (9–12)  
Supported by the Mary Dolciani Fund and NCTM

Applicants are encouraged to use subheads in writing the proposal that correspond to the Proposal Description.

<table>
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<th>Max points</th>
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### A. Proposal Description

1. *Goals and objectives* of project are clearly stated  
   - 5

2. Detailed *plan for professional development* (including timeline)  
   - 5

3. Describes how project will *enhance* the applicant(s)' *mathematical knowledge*  
   - 5

4. Identifies *impact on student learning*  
   - 5

5. Describes *assessment of professional growth*  
   - 5

### Budget

B. Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.  
   - 3

### Background and Experience

C. Education, teaching experience, and professional activities show potential for success of proposal  
   - 5

### Letter of Support

D. Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it  
   - 5

| Total Score | 38 |