**MET BOARD OF TRUSTEES**

**Equity in Mathematics Grant (PK-6)**

Supported by the Iris Carl Fund and NCTM

**Applicants are encouraged to use subheadings in writing the proposal that corresponds to the Proposal Description.**

|  | **Max points** | **Score** |
| --- | --- | --- |
| 1. **Proposal Description**
 |  |  |
| 1. Describes school *demographics* and *learning gaps* of the targeted population
 | 5 |  |
| 1. Identifies *equitable* mathematics *content* and *pedagogy*
 | 5 |  |
| 1. Clearly describes the *instructional plan* with *rationale* for selection of materials or lessons
 | 5 |  |
| 1. Explains how plan will be evaluated to assess *student learning and mindset*
 | 5 |  |
| 1. Describes a plan for evaluating *opportunity to learn*
 | 5 |  |
| 1. **Budget**

 Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative. | 3 |  |
| 1. **Background and Experience**
 |   |  |
| Education, teaching experience, and professional activities show potential for success of proposal | 5 |  |
| 1. **Letter of Support**
 |  |  |
| Principal’s letter confirms teaching status, demonstrates strong support for the proposal and the applicant’s ability to accomplish it, and verifies school demographics | 5 |  |
|  |  |  |
| **Total Score** | 38 |  |