

MET BOARD OF TRUSTEES
Advanced Mathematics Education Course Work Scholarship 9-12
 Supported by the Carol A. Edwards Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. States the <i>goals and objectives</i> of the professional development plan including how the proposed project will improve competence in teaching a specific mathematical topic.	5	
2. <i>Describes course(s)</i> to be taken, including full course title and catalog description and number of credits for each course, and a <i>timeline</i> for taking courses.	5	
3. Describes anticipated <i>impact on teaching and professional development</i> .	5	
4. Describes anticipated <i>impact on students' learning</i> .	5	
B. Budget		
Includes an itemized and realistic budget in line-item table format. budget items are described in the narrative.	3	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal.	5	
D. Letter of Support		
Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it.	5	
Total Score	33	