



MATHEMATICS EDUCATION TRUST
**Equity in Mathematics Grant
(PK- 6)**

PURPOSE

This grant supports the incorporation of classroom materials or lessons that will improve the achievement of student groups that have previous records of underachievement, sometimes identified by race, gender, ethnicity, region, or culture.

SUPPORTED BY: Iris Carl Fund and NCTM

GRADES: PK - 6

GRANT AMOUNT: Maximum of \$8,000 each

DEADLINE: November 1

ELIGIBLE APPLICANTS

- Person is currently a classroom teacher in grades PK - 6.
- Applicants can be individual classroom teachers or small groups of teachers collaborating in one grade or across grade levels. Note: The definition of a classroom teacher is an individual who spends half or more of his/her work time teaching in the classroom.
- A person may receive no more than one award administered by the Mathematics Education Trust in the same academic year.
- Past recipients of this grant are not eligible to reapply.

AWARD TYPE: Organizational

For MET grants, an organization is defined as a school, school district, university, or non-profit mathematics education organization. The primary applicant will indicate an organization to administer the finances of the grant when applying for the grant. The primary applicant MAY choose to administer the finances of the grant themselves; if so, they are responsible for reporting this award to the IRS on their personal tax return as income..

MEMBERSHIP REQUIREMENT

The applicant must be a current Essential or Premium member of NCTM or teach at a school with a current membership.

GENERAL PROPOSAL INFORMATION:

- Proposals must address the following: mathematics content and teaching per NCTM's policy documents such as *Principles to Actions*, *Catalyzing Change* and *Principles and Standards for School Mathematics*; the plan for improving achievement of the targeted students; and the anticipated impact on their achievement.
- Project activities are to be completed between June 1 and May 31.

AWARD APPLICATION INFORMATION

PROPOSAL COMPONENTS

Use the components below to outline your proposal. Use the rubric to check that you have met the criteria for the grant before submitting your proposal.

I. Proposal (Three pages maximum; single-space, 12 font, 1 inch margin)

A. Plan

- Describe school demographics and data of course enrollment, course passing, and overall achievement of the targeted population.
- Identify the mathematics content and pedagogy that will support positive students' mathematical identities and address their social emotional needs.
- Describe the instructional plan for improving achievement of the targeted groups, with rationale for selected materials or lessons.

B. Outcomes

- Explain how the plan will be evaluated to assess the impact of the proposed project on targeted students' learning and mindset.
- Describe how you plan to determine if the opportunity to learn has increased.

II. Budget (Two pages maximum; table format)

- Do not include indirect costs.
- Include an itemized budget, presented in line-item table format.
- If the total budget for a proposed project is greater than the grant maximum, indicate clearly what the grant funds will cover and what additional funding sources might be available to complete the total budget.
- Be specific and indicate how you would allocate \$8,000 from this award to be used for expenses related to achieving the goals of the proposal.

III. Background and Experience

Provide a one-page maximum vita, outline format preferred, for the primary applicant that includes:

- Formal education including the institution, type and date of degree, major, and minor.
- Teaching experience related to this grant proposal, the school(s) where you teach and/or have taught, teaching assignments, and other pertinent information, such as continuing education and professional activities.

IV. Letter of Support from Principal

Provide a letter from your principal, one-page maximum, that:

- Must be on official school letterhead and signed by the principal.
- Confirms applicant's teaching status, demonstrates strong support for the proposal and the applicant's ability to accomplish it, and verifies school demographics.

FINAL REPORT REQUIREMENTS

Awardees will be required to submit a brief report (two single-spaced pages) and an itemized report of expenses with receipts.

AWARD AND PAYMENT SCHEDULE

- Award notification will be made by early February.
- Two-thirds of the approved budget, not to exceed \$5,333, will be paid in early May. The remainder will be paid on receipt of a final report and verified expenses (with receipts) related to the proposal.