

**MET BOARD OF TRUSTEES**

**Fostering Support of Mathematics Learning for Multilingual Learners Grant (PK–12)**

Supported by TODOS and NCTM

In writing the proposal, applicants should use *subheads* that correspond to the Proposal Description. Refer to the Application Information for detailed descriptions. All items are required for the application to be considered. Item C-2 is only required if there is a consultant.

	Max Points	Score
<b>A. Proposal Description</b>		
1. <i>The rationale for the project</i> is clearly stated and is aligned with the purposes of the TODOS MET grant.	5	
2. <i>School-specific data</i> relevant to the needs and goals of the project is provided.	5	
3. <i>Proposed goals and related action plan</i> for the project are described.	5	
4. <i>Timeline</i> for the plan is provided.	5	
5. Anticipated <i>impact on student learning</i> and <i>teachers’ professional growth</i> and the <i>assessment plan</i> for both students and teachers are described.	5	
<b>B. Budget</b>		
An <i>itemized and realistic budget</i> in line-item table format is provided. Items included are described in the proposal.	3	
<b>C. Background and Experience</b>		
1. Education, teaching experience, and professional activities of the <i>primary applicant</i> indicate potential for success of proposal.	3	
2. Education, experience in both teaching mathematics <u>and</u> teaching language, and professional activities of the <i>consultant</i> (if applicable) indicate potential for success of proposal.	3	
<b>D. Letter of Support</b>		
<i>Principal’s letter</i> , written on school stationery, confirms teaching status of applicant(s), indicates strong support for the proposal and the school’s ability to accomplish it, and describes the administrative commitment.	5	
<b>Total Score</b>	44	

