

MET BOARD OF TRUSTEES
Improving Students Understanding of Geometry Grant (Pre-K–8)
 Supported by the John and Stacey Wahl Fund and NCTM

In writing the proposal, applicants should use *subheads* that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. Describes the <i>rationale</i> for the project	5	
2. Describes the <i>plan</i> for development of the classroom activities, including the geometry content and the connections to the geometry standards	5	
3. Describes the <i>relevance</i> of the geometry content and activities to the outside application area(s)	5	
4. Describes the <i>anticipated impact</i> on students' appreciation and learning of geometry	5	
5. Provides an explanation of <i>how the impact</i> of the project on students' geometry appreciation and learning <i>will be assessed</i>	5	
B. Budget		
Includes an itemized and realistic budget in line-item table format. Line items must be justified in the narrative.	3	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of the proposal	5	
D. Letter of Support		
Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it	5	
Total Score	38	

