

MET BOARD OF TRUSTEES & ASSOCIATION OF TEACHER EDUCATORS

Early Career Research Grant

Supported by Eugene P. & Clara M. Smith Mathematics Education Research Fund, NCTM & AMTE

Applicants are encouraged to use the *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. Describes the <i>project's objectives</i> , the <i>research questions</i> to be investigated and the anticipated impact of the research on the teaching and learning of mathematics.	5	
2. Summarizes the related research literature and describes the design of the research, methodology, and data collection and analysis methods to be used. (*Include a plan for seeking IRB approval if human subjects are part of the research proposal.)	5	
3. Includes a clear and achievable plan for carrying out the work with projected <i>timeline</i> for completion.	5	
4. Describes the involvement of preservice teachers or the professional development of in-service teachers.	5	
5. Includes criteria for an <i>evaluation component</i> to measure outcomes of the project and describes how the results of the research will be used and shared.	5	
B. Budget		
Includes an itemized and realistic budget in line-item table format with justifications for each line item.	3	
C. Background and Experience		
Education, teaching experience, and professional activities of the primary applicant and other participants show potential for success of proposal.	5	
D. Letter of Support		
1. Supervisor's letter confirms the teaching/research status of the applicant and indicates strong support for the proposal and the applicant's ability to accomplish it.	3	
2. Second support letter (colleague or supervisor) indicates strong support for the proposal and the potential success of the project.	3	
Total Score		
	44	