



MATHEMATICS EDUCATION TRUST
Advanced Mathematics Education Course
Work Scholarship for Teachers (9-12)

PURPOSE:

The purpose of this grant is to provide financial professional learning support to improve competence in the teaching of mathematics by completing advanced course work in mathematics education.

SUPPORTED BY: Carol A. Edwards Fund and NCTM

GRADES: 9-12

GRANT AMOUNT: Maximum of \$3,000 each

DEADLINE: November 1

ELIGIBLE APPLICANTS:

- Persons currently teaching mathematics in grades 9-12 and have taught school mathematics at least three years.
- No person may receive more than one award administered by the Mathematics Education Trust in the same academic year.
- Past recipients of this grant are not eligible to reapply.

INDIVIDUAL AWARD OR ORGANIZATIONAL AWARD: Individual

Note: The Internal Revenue Service classifies scholarship payments in two ways: a non-taxable scholarship and a taxable scholarship. Awardees are responsible for reporting taxable scholarships and remitting any tax due with their personal income tax return. Additional information is available in IRS Publication 970, "Tax Benefits for Education" or from your tax professional.

MEMBERSHIP REQUIREMENT:

Applicant must be a current (on or before the application deadline) Essential or Premium member of NCTM.

GENERAL PROPOSAL INFORMATION:

- Advanced course work in mathematics education may include graduate courses or senior level undergraduate courses.
- **Primary emphasis is placed on the teaching of specific mathematics topic courses.**
- Mathematics course work may also qualify if a suitable rationale is provided by the applicant.
- Proposal must address the following: goals and objectives of the professional development plan, description of course work, how course work will enhance the applicant's knowledge and competence in teaching mathematics, and the anticipated impact on students' learning.
- Project activities are to be completed between June 1 and May 31.

AWARD APPLICATION INFORMATION

PROPOSAL COMPONENTS:

Use the components below to outline your proposal. See rubric for additional information.

I. Proposal (Three pages maximum; single-space, 12 font, 1 inch margin)

A. Plan

- Describe your professional learning plan in detail, addressing how the proposed project will improve your competence in teaching a specific mathematical topic.
- Provide a timeline for courses to be taken.
- Describe the course(s) you plan to take, including full course title and catalog description and number of credits for each course.

B. Outcomes

- Describe the anticipated impact on teaching and professional development.
- Explain the anticipated impact on student learning.

II. Budget (Two pages maximum; table format)

- Include an itemized budget, presented in line-item table format.
- Be specific and justify line items. (Funds may be used for tuition only.)
- If the total budget for a proposed project is greater than the grant maximum, indicate clearly what the grant funds will cover and what additional funding sources might be available to complete the total budget.

III. Background and Experience

Provide one-page maximum, outline format preferred that includes:

- Formal education: institution, type of degree, major, minor, and date each degree was granted.
- Teaching experience related to this grant proposal. Indicate the school(s), teaching assignments, and other pertinent information, including continuing education and professional activities.

IV. Letter of Support from Principal

Provide a letter from your principal, one-page maximum, that:

- Must be on official school letterhead and signed by the principal.
- Confirms the current and expected next year teaching status of the applicant.
- Indicates strong support for the proposal and the applicant's ability to accomplish it.

FINAL REPORT REQUIREMENT:

- Awardees will be required to submit a brief report (two single-spaced pages) outlining the insights and knowledge gained through the course work experience(s) and an itemized report of expenses with receipts.

AWARD AND PAYMENT SCHEDULE:

- Award notification will be made by early February.
- Two-thirds of the approved budget, not to exceed \$2,000, will be paid in early May. The remainder will be paid on receipt of a final report and verified expenses (with receipts) related to the proposal.