

**MET BOARD OF TRUSTEES**  
**Advanced Mathematics Education Course Work Scholarships 9-12**  
 Supported by the Carol A. Edwards Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
<b>A. Proposal Description</b>		
1. <i>Goals and objectives</i> of professional development plan including how the proposed project will improve competence in teaching a specific mathematical topic	5	
2. <i>Description of course(s)</i> to be taken, including full course title and catalog description and number of credits for each course	5	
3. Describes anticipated <i>impact on teaching and professional development</i>	5	
4. Describes anticipated <i>impact on students' learning</i> .	5	
<b>B. Budget</b> Includes an itemized and realistic budget in line-item table format	5	
<b>C. Background and Experience</b>		
1. Education, experience, and professional activities indicate ability to achieve proposal goals	5	
	5	
<b>D. Principal's Letter</b>		
1. Letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it.	5	
<b>Total Score</b>	40	