

MET BOARD OF TRUSTEES
Connecting Mathematics to Other Subject Areas Grants (9–12)
 Supported by Theoni Pappas Fund

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. Expressed clear and measurable <i>Goals and objectives</i> of the project including what, who, how, and why	5	
2. Described your classroom experiences on which the materials are based and expressed a detailed <i>plan for development</i> of materials (including a timeline)	5	
3. Described clearly the <i>project evaluation</i> plan for the materials	5	
4. Project shows <i>connectivity of mathematics</i> to other fields or the world around us	5	
5. Project identifies <i>impact on student learning</i>	5	
B. Budget Included an itemized and realistic budget in line-item table format	5	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letters of Support		
1. Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it	5	
2. Colleague’s letter demonstrated strong support for the proposal	5	
Total Score	45	