

**MET BOARD OF TRUSTEES**  
**Designing Innovative Lessons and Activities for Mathematics Teaching K–8**  
 Supported by the Mary P. Dolciani Halloran Foundation and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

**REQUIRED INCLUSIONS**

	Max points	Score
<b>A. Proposal and Outcomes</b>		
1. Describes the <i>overall plan of the grant</i>	5	
2. Provides a <i>timeline with planned activities and expected goals for each of those activities.</i>	5	
3. Overall <i>clarity and creativity</i> of the plan	5	
4. Outlines <i>potential lessons and activities</i> involving teachers’ teaching and students’ learning	5	
5. Outlines <i>potential benefits for teachers’ teaching and students’ learning</i>	5	
<b>B. Budget</b>		
1. Includes a realistic itemized budget in line item table format	5	
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities show potential for success of proposal	5	
<b>D. Support Letters</b>		
Principals (2) and Higher-Ed(1) confirms support for the educators involved and offers strong support for the proposal	10	
<b>Bonus Points</b> Projects that support pre-service teacher participation	3	
<b>Total Score</b>	45	

--