

**MET BOARD OF TRUSTEES**  
**Emerging Teacher-Leaders in Elementary School Mathematics (Pre-K–5)**

Supported by NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
<b>A. Proposal</b>		
1. Clearly <i>demonstrates applicant’s commitment to becoming a teacher-leader</i> of elementary mathematics in a school or district.	5	
2. Describes the <i>need for improvement</i> in the mathematics content knowledge of elementary teachers in a school or district	5	
3. Demonstrates a <i>clear understanding of the purpose of the grant, describes the need, and includes a plan for implementation.</i>	5	
4. Outlines <i>potential benefits for teaching and/or learning</i>	5	
5. Includes a <i>plan for subsequent in-service programs led by the recipient</i>	5	
<b>B. Budget</b>	5	
1. Includes an itemized and realistic budget in line-item table format adequate to achieve the goals of the project		
<b>C. Background and Experience</b>		
The proposal supports the applicant’s potential for leadership	5	
<b>D. Principal’s Letter</b>		
1. Confirms support for project	5	
2. Demonstrates support for the teacher’s plan to share expertise through in-service for other teachers	5	
<b>Total Score</b>	45	