**Purpose:**
The purpose of this grant is to incorporate middle school classroom materials or lessons that actively engage students in tasks and experiences to deepen and connect their content knowledge.

**Supported by:** Veryl Schult-Ellen Hocking Fund

**Grades:** 6-8

**Grant Amount:** Maximum of $3,000 each will be awarded.

**Deadline:** November 1

**Eligible Applicants:**
- Currently teach mathematics in grades 6-8 at least 50 percent of the school day.
- No person(s) may receive more than one award administered by the Mathematics Education Trust in the same academic year.
- Past recipients of this grant are not eligible to reapply.

**Individual Award or Organizational Award:** Individual

**Membership Requirement:**
The applicant must be a current (on or before October 12) Essential or Premium member of NCTM or teach at a school with a membership.

**General Proposal Information:**
- Materials may be in the form of books, visual displays, slide shows, videotapes, or other appropriate medium.
- Materials may not be calculators, computers, or related equipment. Although such equipment is essential in today’s classroom, this award is not intended to purchase such equipment.
- The focus of these materials should be on showing the connectivity of mathematics to other fields or to the world around us.
- Proposals must address the following: one or more of the Content Standards; number and operations, geometry, measurement, algebra; plan for developing and evaluating materials; and the anticipated impact on students' learning.
PROPOSAL COMPONENTS:

I Proposal (Three pages maximum)

A. Plan
   ▪ Focus on mathematics content and its connectivity to other fields or the world around us.
   ▪ Describe the what, when, how and why of the plan.
   ▪ Outline materials to be incorporated.
   ▪ Describe classroom materials on which materials will be used.
   ▪ Describe the tasks and materials to be developed and used.

B. Outcome
   ▪ Explain the impact on student learning.
   ▪ Explain how the plan will be assessed and what data will be collected.

II. Budget (Two pages maximum; table format)
   • No indirect costs.
   • Include an itemized budget, presented in line-item table format.
   • If the total budget for a proposed project is greater than the award maximum, indicate clearly what the award funds will cover and what additional funding sources might be available to complete the total budget.
   • Be specific and justify line items. (Acquisition of equipment must support the proposed plan but not be the primary focus of the grant.)

III. Background and Experience
   • One-page maximum, outline format preferred.
   • One for each applicant.
   • Formal education including the institution, type of degree, major, minor, and date each degree was granted.
   • Teaching experience related to this proposal. Indicate the school(s), teaching assignments, and other pertinent information, including continuing education and professional activities.

IV. Letter of Support from Principal
   • One-page maximum.
   • Must be on official school stationery and signed by the principal.
   • Confirm the teaching status of the applicant.
   • Indicate strong support for the proposal and the applicant's ability to accomplish it.

FINAL REPORTING REQUIREMENTS:

• Awardees will be required to submit a brief report (two to three double-spaced pages) and an itemized report of expenses.