

MET BOARD OF TRUSTEES
Engaging Students in Learning Mathematics (6–8)

Supported by the Veryl Schult-Ellen Hocking Fund

Applicants are encouraged to use subheadings in writing the proposal that corresponds to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. Addressed the mathematics content and connects it to the world around us	5	
2. Identified tasks and materials to be used	5	
3. Described the what, when, why, and how of the project with thoughtfulness, and creativity	5	
4. Provided a clear explanation of how the project plan is to be evaluated	5	
5. Described the potential for increasing students’ understanding of applications of mathematics.	5	
B. Budget Included an itemized and realistic budget in line-item table format	5	
C. Background and Experience Described formal education and the teaching experience and professional activities that indicate ability to achieve project goals	5	
D. Principal’s Letter		
1. Principal’s letter demonstrated strong support for the proposal and confirmed teaching status, and percent of time teaching,	5	
2. The Principal’s letter showed strong support for proposal and the applicant’s ability to accomplish the grant goals and objectives.	5	
Total Score	40	