

MET BOARD OF TRUSTEES

Equity in Mathematics (6–12)

Supported by the Iris Carl Fund and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature		
Evidence of teaching in grades 6–12 at least 50% of the time		
Proposal with clear objectives and timeline		
Formal education with background and experience		
Budget in line-item table format		
Principal’s letter of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Describes learning gaps for targeted populations	5	
2. Clearly states the revised instructional program	5	
3. Evidence of priority mathematics content from <i>Principles and Standards for School Mathematics</i>	5	
4. Evidence of effectiveness of materials or lessons selected	5	
5. Teachers background, indicates experience with content, instruction, and gap issues	5	
6. Explains how materials and instruction will impact teaching or learning	5	
7. Describes a plan for evaluating and measuring improvement in learning gap	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format to achieve plan		
C. Background and Experience		
1. Describes formal education	5	
2. Describes teaching experience and professional activities	5	
D. Principal’s Letter		
1. Confirms the teaching status of the faculty (individual or team)	5	
2. Verifies achievement gap for the target populations	5	
3. Provides evidence of support and confidence in the proposed project	5	
Total Score	65	

Evaluator(s): _____

Strengths: _____

Weaknesses: _____

Recommendations: _____

Recommended Action:

Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	Supporting Math Teachers Reaching Math Students Building Math Futures
4 Giving		
2 Mathematics		

NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS