MET BOARD OF TRUSTEES
Fostering Support of Mathematics Learning in Multilingual Classrooms Grant (Pre-K–12)
Supported by the TODOS and NCTM

Applicant: ____________________________________ # ____________________ City/State __________________________ Amt req: __________

REQUIRED INCLUSIONS

I. REQUIRED ITEMS

| YES | NO |
|--------------------------------|
| Complete proposal cover page, including NCTM Pre-K–12 school membership number with applicant’s signature | |
| Proposal with clear objectives and timeline | |
| Budget (no funding for staff travel or equipment) | |
| Documentation of Background and Experience (résumé, teaching assignments, etc.) | |
| Principal’s letter of support | |

All of the above must be present for the grant application to be further evaluated.

II. PROPOSAL

Max points | Score
---|---

Need and Context

1. Clearly communicate the rationale for your project aligned with the purposes of this grant (i.e., supporting mathematics teaching that integrates culture and language). What needs are you aiming to address, and why? | 5 |

2. Provide school-specific data relevant to the needs and goals of your project (e.g., urban/rural/suburban context, demographics, academic mathematics performance, access to professional development). | 5 |

Plan

3. Describe the proposed goals and related action plan for the project including staff development plan, mathematics content focus, the role of culture and language in teaching mathematics, the number of teachers and students affected, and its impact on performance. | 5 |

4. Describe how the project’s specific professional development plan will meet the identified needs. | 5 |

Outcomes

5. Describe the anticipated impact on project teachers and the assessment plan to measure impact on project teachers. In other words, how will you gauge success? | 5 |

6. Describe how you expect to assess the project’s impact on students’ learning of mathematics content. | 5 |

III. BUDGET

Max points | Score
---|---

1. Include an itemized and realistic budget with justification for each line item. | 5 |

IV. PRINCIPAL’S LETTER

Max points | Score
---|---

1. Communicates ability of grantee, faculty, staff, or students to achieve proposed goals (not a letter of recommendation). | 5 |

2. Include administrative commitment (funds, time, space, resources, etc.). | 5 |

Total Score | 45 |

Evaluator(s): ______________________________________________________________________________

Strengths: __________________________________________________________________________________

_________________________________________________________________________________________

Weaknesses: ________________________________________________________________________________

_________________________________________________________________________________________

Recommendations: __________________________________________________________________________

_________________________________________________________________________________________

Recommended Action: Definitely fund ________ Possibly fund ________ Do not fund ________