

Future Leader Initial NCTM Annual Meeting Attendance Awards

PURPOSE:

The purpose of this grant is to provide financial assistance to a first-time attendee at an NCTM Annual Meeting and Exposition.

SUPPORTED BY: Edwin I. Stein Fund and NCTM

GRADES: Pre-K-5, 6-8, 9-12

GRANT AMOUNT: Maximum of \$1,500 + meeting registration each will be awarded

DEADLINE: November 1

ELIGIBLE APPLICANTS:

Full-time classroom teacher.

- Secondary school teacher must be teaching mathematics for at least 50 percent of his/her schedule.
- Earned at least a bachelor's degree.
- Teaching at the time of the application and anticipate teaching during the following school year.
- Has never attended an NCTM annual meeting.
- No person(s) may receive more than one award administered by the Mathematics Education Trust in the same academic year.

INDIVIDUAL AWARD OR ORGANIZATIONAL AWARD: Individual

MEMBERSHIP REQUIREMENT: A current Essential or Premium member of NCTM.

GENERAL PROPOSAL INFORMATION:

- Funding provided for travel, subsistence expenses, and substitute teacher costs of up to \$1,500 + annual meeting registration.
- A lesson that you taught, listing its goals, objectives, and suggested improvements if taught again, must be included in the proposal.
- Special consideration will be given to a teacher of underserved and rural students.
- Any air travel arrangements must be made through the designated NCTM travel agent so NCTM.
- Hotel arrangements will be made by NCTM.

AWARD APPLICATION INFORMATION

PROPOSAL COMPONENTS:

I. Proposal (3 pages total)

A. Plan

- Need. Why are you applying? At this point in your professional development, what areas would you like to learn more about or pursue?
- Show how you will use your experience to benefit yourself and others in mathematics education in your local area.
- Lesson Plan (Two pages maximum)
 - Briefly describe a lesson you have taught listing goals and objectives.
 - Relate what changes you would make to improve the lesson and what factors caused to make such changes.

II. Budget (Two pages maximum; table format)

- No indirect costs.
- Include an itemized budget, presented in line-item table format.
- If the total budget for a proposed project is greater than the grant maximum, indicate clearly what
 the grant funds will cover and what additional funding sources might be available to complete the
 total budget.
- Be specific and justify line items

III. Background and Experience

- One-page maximum, outline format preferred.
- Formal education: institution, type of degree, major, minor, and date each degree was granted.
- Teaching experience related to this proposal. Indicate current school(s), teaching assignments, and other pertinent information, including continuing education and professional activities.

V. Letter of Support from Principal

- One-page maximum.
- Must be on official school stationery and signed by the principal.
- Confirm the current and expected next year teaching status of the applicant.
- Indicate strong support for the proposal and the district's willingness to provide leave time.

FINAL REPORT REQUIREMENTS:

Awardees will be required to submit a report on their experiences at the annual meeting
along with their request for reimbursement (list of expenses with receipts). The report should
include applications to their teaching assignment. The report should be at least two, and no more
than four, double-spaced pages in