

**MET BOARD OF TRUSTEES**  
**Improving Students Understanding of Geometry Grant (Pre-K–8)**  
 Supported by the John and Stacey Wahl Fund and NCTM

	Max points	Score
<b>A. Proposal</b>		
1. Addressed appropriate application of geometry content to relevant areas of mathematics	5	
2. Expressed clear and measurable goals and objectives of the project including who, what, how and why.	5	
3. Described classroom experiences on which materials are based and expressed a detailed plan for development of activities (including a timeline).	5	
4. Explained the connection of the project to NCTM’s Principles and Standards	5	
5. Described clearly an explanation of how the project plan is to be carried out and evaluated	5	
6. Described the potential for the project to increase students’ appreciation and understanding of geometry	5	
<b>B. Budget</b> Included an itemized and realistic budget in line-item table format	5	
<b>C. Background and Experience</b> Described formal education (one page maximum) and teaching experience and professional activities which indicate ability to achieve project goals	5	
<b>D. Principal’s Letter</b>		
1. Principal’s letter confirmed current teaching status (50% or more of teaching) and anticipated next year’s teaching status	5	
2. Principal’s letter provided strong support for proposal	5	
<b>Total Score</b>	50	

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