

**The Mathematics Education Trust (MET) of the National Council of Teachers of Mathematics (NCTM)  
funds projects that enhance the teaching and learning of mathematics.**

**LEGEND:** ● Grades Pre-K–5   ● Grades 6–8   ● Grades 9–12   ● Prospective Teachers

**MET Awards, Grants, and Scholarships - SUMMER CYCLE**

*Applications accepted February 1 to May 1*

**Affiliate Grants** (Supported by the Kenneth B. Cummins Fund and NCTM). Three grants are available to NCTM Affiliates: The Kenneth B. Cummins Grant for Partner Affiliates (up to \$3,500), the Associate Affiliate Grant (up to \$2,500), and the Student Affiliate Grant (up to \$2,000). These grants are awarded to Affiliates in good standing to initiate professional activities or programs that might otherwise not be possible. The Membership and Affiliate Relations Committee (MARC) oversees the Affiliate grant process. For more information on Affiliate grants, visit [www.nctm.org/affiliates](http://www.nctm.org/affiliates), call (703) 620-9840, ext. 2104, or e-mail [affiliates@nctm.org](mailto:affiliates@nctm.org).

**Enhancing Student Mathematics Learning through the Use of Tools and Technology Grant** (Supported by the Isabelle P. Rucker Fund and NCTM) ●●● A grant of up to \$3,000 awarded to a person currently teaching mathematics in grades Pre-K–12 for the innovative use of technology and other tools to "help teachers and students visualize and concretize mathematics abstractions...."

**Future Leader Initial NCTM Annual Meeting Attendance Awards** (Supported by the Edwin I. Stein Fund and NCTM) ●●● Grants of up to \$1,500 + meeting registration provided for travel, subsistence expenses, and substitute teacher costs of NCTM members who are classroom mathematics teachers in grades Pre-K–12 and have never attended an NCTM annual meeting.

**Lifetime Achievement Award.** An award presented annually at the NCTM Annual Meeting and honoring NCTM members with a lifetime of achievement in mathematics education at the national level. Nominees should have a minimum of 25 years of distinguished service to mathematics education. Normally, not more than two awards per year will be given. Nominations are kept on file and reconsidered each year for five years.

**Pre-K–8 Preservice Teacher Action Research Grant** (Supported by the Ernest Duncan Fund and NCTM) ●●● A grant with a maximum of \$3,000 for action research conducted as a collaborative by university faculty, preservice teacher(s), and classroom teacher(s) seeking to improve their understanding of mathematics in Pre-K–8 classroom(s).

**Professional Development Scholarship Emphasizing History, Number Theory, or Discrete Mathematics** (Supported by the Father Stanley J. Bezuska/Margaret J. (Peg) Kenney Fund and NCTM) ●● A scholarship of up to \$3,000 for an individual currently teaching mathematics at the grades 6–12 level for (1) completing credited course work or designing and implementing a personal study plan in one of the following areas: some aspect of the history of mathematics, number theory, or discrete mathematics, (2) creating and field-testing appropriate classroom activities incorporating the history of mathematics, number theory, or discrete mathematics into the curriculum and (3) preparing and delivering a professional development presentation to colleagues.

**Program of Mathematics Study & Active Professionalism Grant** (Supported Lola May/Shirley Frye Fund) ●● A grant of up to \$24,000 for a grades Pre-K–6 classroom teacher seeking to improve his/her understanding and appreciation of mathematics by completing course work in school mathematics content and pedagogy working toward an advanced degree, and taking an active professional approach toward teaching mathematics. The proposal may outline a study plan for a one-year, two-year, or three-year program.

**Prospective Middle School Teacher Course Work Scholarship** (Supported by the Edward J. Brennan Fund) ● A scholarship of up to \$3,000 for a full-time college or university junior who is pursuing a career goal of becoming a certified teacher of middle (grades 6–8) school mathematics.

**Prospective 7–12 Secondary Teacher Course Work Scholarship** (Supported by the Texas Instruments Demana-Waits Fund) ● A scholarship of up to \$10,000 for full-time college or university sophomores who are pursuing a career goal of becoming a certified teacher of secondary (grades 7–12) school mathematics.

**Prospective Teacher NCTM Conference Attendance Awards** (Supported by the Julius H. Hlavaty Fund and NCTM) ● Grants of up to \$1,500 + conference registration for travel and subsistence expenses to help support attendance at an NCTM annual meeting by full-time undergraduate or graduate students who are NCTM student members and are preparing to teach mathematics in grades Pre-K–12.

**School In-Service Training Grants** (Supported by the Clarence Olander Fund and NCTM) ●●● Grants of up to \$4,000 to schools for in-service education in mathematics.

**Browse all MET grants, scholarships and awards at  
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**MET Awards, Grants, and Scholarships - WINTER CYCLE**

*Applications accepted August 1 to November 1*

**Advanced Mathematics Education Course Work Scholarship** (Supported by the Carol A. Edwards Fund and NCTM) ● A scholarship with a maximum of \$3,000 will be awarded to a person teaching at the grades 9-12 level to complete advanced courses in mathematics. Primary emphasis is placed on the teaching of specific mathematics topics.

**Classroom Research Pre-K–6 Grant** (Supported by the Edward Begle Fund and NCTM) ●● A grant of up to \$6,000 to support collaborative classroom-based action research in Pre-K–6 mathematics education involving college or university mathematics educators.

**Classroom Research 7–12 Grant** (Supported by the E. Glenadine Gibb Fund and NCTM) ●●) Grants of up to \$6,000 to support collaborative classroom-based action research in 7–12 mathematics education involving college or university mathematics educators.

**Connecting Mathematics to Other Subject Areas Grant** (Supported by the Theoni Pappas Fund) ● A grant of up to \$4,000 to a grades 9–12 classroom teacher to develop classroom materials or lessons connecting mathematics to other disciplines or careers.

**Designing Innovative Lessons and Activities for Mathematics Teaching Grant** (Supported by the Mary P. Dolciani Halloran Foundation and NCTM) ●● A grant of up to \$5,000 to support educator teams to create, develop, and disseminate K–8 mathematics enrichment activities for teachers and students. Successful grants can be renewed up to two times.

**Emerging Teacher-Leaders in Elementary School Mathematics Grant** (Supported by NCTM) ● A grant with a maximum of \$6,000 to increase the breadth and depth of the mathematics content knowledge of one elementary school teacher who has demonstrated commitment to mathematics teaching and learning. Recipient will provide ongoing professional development to other teachers within the school or district.

**Engaging Students in Learning Mathematics Grant** (Supported by the Veryl Schult–Ellen Hocking Fund) ● A grant of up to \$3,000 to a classroom teacher currently working at the grades 6–8 level to incorporate creative use of materials to actively engage students in tasks and experiences designed to deepen and connect their mathematics content knowledge.

**Equity in Mathematics Grant** (Supported by the Iris Carl Fund and NCTM) ●● A grant of up to \$8,000 to a 6–12 classroom teacher(s) to incorporate classroom materials or lessons that will improve the achievement of groups of students, sometimes identified by race, gender, region or culture, who have previous records of underachievement.

**Fostering Support of Mathematics Learning in Multilingual Classrooms Grant** (Supported by TODOS: Mathematics for All and NCTM) ●●● A grant of up to \$4,000 will be awarded to an elementary or secondary school for in-service to increase understanding and expertise in fostering support of multi-language development when teaching mathematics.

**Improving Students’ Understanding of Geometry Grant** (Supported by the John & Stacey Wahl Fund) ●● A grant of up to \$4,000 to a grades Pre-K–8 classroom teacher to develop a project or activities that will enable students to better appreciate and understand some aspect of geometry that is consistent with the NCTM *Principles and Standards*.

**Mathematics Course Work Scholarship** (Supported by the Dale Seymour Fund and NCTM) ● and **Mathematics Graduate Course Work Scholarships** (Supported by the Dale Seymour Fund and NCTM) ●● Scholarships of up to \$3,200 to classroom teachers working at the required grade level to pursue courses to improve their mathematics content knowledge.

**Teacher-Leader Professional Learning Grant** (Supported by NCSM and NCTM) ●●● A grant of up to \$4,000 to an elementary or secondary school to provide professional learning assistance for mathematics teachers and mathematics teacher-leaders

**Teacher Professional Development Grants** (Pre-K–5 Supported by the John Van de Walle and NCTM; 6–8 and 9–12 Supported by the Mary Dolciani Fund and NCTM) ●●● Grants of up to \$3,000 to classroom teachers currently working at the required grade level to improve their own professional competence as classroom teachers of mathematics.

**Using Music to Teach Mathematics Grant** (Supported by the Esther Mendlesohn Fund and NCTM) ● A grant of up to \$3,000 to classroom teachers currently working at the grades Pre-K–2 level for projects and activities that use music to teach mathematical skills and concepts.

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