

MET BOARD OF TRUSTEES
Mathematics Course Work Scholarships (Pre-K–5)
 Supported by the Dale Seymour Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. Describes <i>need</i> for mathematics course work	5	
2. Provides a <i>rationale and timeline</i> for courses to be taken	5	
3. Describes anticipated <i>impact on teaching and professional development</i>	5	
4. Explains how course work will improve and strengthen students' learning	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format to achieve plan		
C. Background and Experience		
Education, experience, and professional activities indicate ability to achieve proposal goals	5	
D. Principal's Letter		
1. Confirms current teaching status as well as strong support	5	
2. Communicates strong support for the proposal and the applicant's ability to accomplish it.	5	
Total Score	40	