

**MET BOARD OF TRUSTEES**  
**Mathematics Graduate Course Work Scholarship (Pre-K–5)**  
 Supported by the Dale Seymour Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
<b>A. Proposal Description</b>		
1. Describes <i>need</i> for mathematics course work	5	
2. Provides a <i>rationale and timeline</i> for courses to be taken	5	
3. Provides list of courses with titles, catalog description, and number of credits	3	
4. Explains how course work will <i>improve and strengthen student learning</i>	5	
5. Describes anticipated <i>impact on teaching and professional development</i>	5	
<b>B. Budget</b>		
Included an itemized and realistic budget in line-item table format	3	
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities show potential for success of proposal	5	
<b>D. Letter of Support</b>		
Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it	5	
<b>Total Score</b>	36	