

MET BOARD OF TRUSTEES
Mathematics Graduate Course Work Scholarships (9–12)

Supported by the Dale Seymour Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. Describes <i>need</i> for additional mathematics course work	5	
2. Provides a <i>clear rationale and timeline for courses to be taken</i>	5	
3. Provides list of courses with titles, catalog description, and number of credits	5	
4. Describes <i>anticipated impact on teaching and mathematical knowledge</i>	5	
3. Explains how course work will <i>improve and strengthen student learning</i>	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format to achieve plan		
C. Background and Experience		
Education, experience, and professional activities indicate ability to achieve proposal goals	5	
D. Principal's Letter		
Confirms current teaching status and communicates strong support for the proposal and the applicant's ability to accomplish it	5	
Total Score	40	