

MET BOARD OF TRUSTEES
Mathematics Graduate Course Work Scholarships (6–8)
 Supported by the Dale Seymour Fund and NCTM

REQUIRED INCLUSIONS

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. Describes <i>need</i> for mathematics course work	5	
2. Provides a <i>clear rationale and timeline</i> for courses to be taken	5	
3. Provides list of courses with titles, catalog description, and number of credits	5	
4. Describes anticipated <i>impact on teaching and professional development</i>	5	
5. Explains how course work will <i>improve and strengthen student learning</i>	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format to achieve plan		
C. Background and Experience		
Describe formal education, experience, and professional activities	5	
D. Principal's Letter		
1. Confirms current teaching status and communicates strong support for proposal and the applicant's ability to accomplish it.	5	
Total Score	40	