

MET BOARD OF TRUSTEES
Professional Development Scholarship Emphasizing
History, Number Theory, or Discrete Mathematics
 Supported by Father Stanley J. Bezuska/Margaret J. (Peg) Kenney Fund and NCTM

	Max points	Score
A. Proposal		
1. Describes a strong interest in the history of mathematics, number theory, or discrete mathematics	5	
2. Identifies specific mathematics course(s) OR a personal program of study in the history of mathematics, number theory, or discrete mathematics with a timeline for completion of study	5	
3. Describes anticipated impact on teaching, professional development, and student learning	5	
4. Outlines potential benefits for teaching and student learning	5	
5. Includes a professional presentation component presented to colleagues	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format		
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letter of Support		
Principal's letter confirms teaching status and demonstrates strong support for the proposal and the applicant's ability to accomplish it	5	
Total Score	40	