

MET BOARD OF TRUSTEES

Preservice Action Research Grants (Pre-K–8)

Supported by the Ernest Duncan Fund and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, NCTM Pre-K–8 school membership number with applicant’s signature		
Evidence of collaboration between Pre-K–8, preservice practicum and college or university staff		
Proposal with clear objectives and timeline		
Formal education with background and experience of applicant (a snapshot of information for the collaborators)		
Budget		
Principal’s letter of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Describes succinctly the statement of action research to be undertaken	5	
2. Justifies the relevance of the project to teaching and learning mathematics Pre-K–8	5	
3. Clearly states goals, objectives, activities, and procedures	5	
4. Clear, achievable, and complete timeline	5	
5. Description of the demographics of the school where the research is to be conducted and the expected impact on students	5	
6. Outlines potential benefits and improvements for preservice, classroom, and university teachers	5	
7. Includes criteria for an assessment component to measure outcomes of the project	5	
B. Budget	5	
Includes an itemized and realistic budget to achieve plan in line-item table format		
C. Background and Experience		
Describes formal education and background of applicant with a “snapshot” of all partners	5	
D. Principal’s Letter		
Confirms strong support and willingness to host the project	5	
Total Score	50	

Evaluator(s): _____

Strengths: _____

Weaknesses: _____

Recommendations: _____

Recommended Action:

Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	{ Supporting Math Teachers
4 Giving		{ Reaching Math Students
2 Mathematics		{ Building Math Futures

NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS