

**MET BOARD OF TRUSTEES**  
**Pre-K–8 Preservice Teacher Action Research Grants**  
 Supported by Ernest Duncan Fund and NCTM

	Max points	Score
<b>A. Proposal</b>		
1. Describes succinctly the statement of action research to be undertaken	5	
2. Justifies the relevance of the project to teaching and learning mathematics Pre-K-8	5	
3. Clearly states goals, objectives, activities, and procedures	5	
4. Clear, achievable and complete timeline	5	
5. Description of the demographics of the school where the research is to be conducted and the expected impact on students	5	
6. Outlines potential benefits and improvements for preservice, classroom, and university teachers	5	
7. Includes criteria for an assessment component to measure outcomes of the project	5	
<b>B. Budget</b>	5	
Included an itemized and realistic budget in line-item table format		
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities show potential for success of proposal	5	
<b>D. Letter of Support</b>		
Principal’s letter indicates strong support for the proposal and willingness to host action research	5	
<b>Total Score</b>	50	