

MET BOARD OF TRUSTEES
Program of Mathematics Study & Active Professionalism Grant
 Supported by Lola J. May and Shirley M. Frye Fund

Applicants are encouraged to use *subheads (bold and italicized)* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. Provides a detailed <i>rationale</i> for the relevance of the mathematics content to be studied as it relates to the teaching of mathematics in grades PK–6	5	
2. Explains how completing the professional activity connects to the applicant’s classroom teaching of mathematics	5	
3. Describes how completing the professional activity connects to the applicant’s mathematical growth	5	
4. Details the expected impact on mathematics teaching and student math learning	5	
B. Budget		
Included an itemized and realistic budget in line-item table format	3	
C. Background and Experience		
1. Education, teaching experience, and professional activities show potential for success of proposal	5	
2. <i>Supporting evidence</i> : transcript and list of courses with titles and catalog description	3	
D. Letter of Support		
Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it	5	
Total Score	36	