

**MET BOARD OF TRUSTEES**  
**Program of Mathematics Study & Active Professionalism Grants**  
 Supported by Lola J. May and Shirley M. Frye Fund

	Max points	Score
<b>A. Proposal</b>		
1. Provide a detailed rationale for the relevance of the mathematics content to be studied as it relates to the teaching of mathematics in grades PK–6.	5	
2. Explains how completing the professional activity connects to the applicant’s classroom teaching of mathematics.	5	
3. Describes how completing the professional activity connects to the applicant’s mathematical growth.	5	
4. Details the expected impact on mathematics teaching and student math learning.	5	
<b>B. Budget</b> Included an itemized and realistic budget in line-item table format	5	
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities show potential for success of proposal	5	
<b>D. Letter of Support</b>		
Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it	5	
<b>Total Score</b>	35	