

MET BOARD OF TRUSTEES
Program of Mathematics Study & Active Professionalism Grants (Pre-K–6)
 Supported by the Dale Seymour Fund and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature		
Evidence of teaching at least 50% of the time in Pre-K–6		
Proposal with clear objectives and timeline for completion of courses		
Formal education (unofficial transcript required) with background, professional activities, and experience (3 years of teaching)		
Course Descriptions of Program to be Completed		
Budget		
Principal’s letter of support (and Superintendent’s letter if a leave of absence is required)		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Conveys the rationale for the relevance of the mathematics content to be studied as it related to the teaching of mathematics in Pre-K–6	5	
2. Explains how completing the professional activity connects to the applicant’s classroom teaching of mathematics	5	
3. Describes how completing the professional activity connects to the applicant’s mathematical growth	5	
4. Details the expected impact on mathematics teaching and student math learning	5	
B. Budget Includes an itemized and realistic budget to achieve plan in line-item table format	5	
C. Background and Experience		
Education, experience, and professional activities indicates potential to achieve proposal goals	5	
D. Principal’s Letter		
Confirms current teaching status as well as providing strong support	5	
Total Score	35	

Evaluator(s): _____
 Strengths: _____


 Weaknesses: _____

 Recommendations: _____

Recommended Action:
 Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	Supporting Math Teachers Reaching Math Students Building Math Futures
4 Giving		
2 Mathematics		

 NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS