



Prospective Middle School Mathematics Teacher Course Work Scholarships

Deadline: May 01, 2020

Prospective Middle School Mathematics Teacher Course Work Scholarships

Supported by the Edward J. Brennan Fund

Grades: Prospective Teachers

Information

Past Awardees

"Thank you NCTM's MET for allowing me the opportunity to pursue my passion, test some of my research ideas, and connect with an incredible cultural community on the other side of the world."

~ **Ellen Benes**, 2016-17 Awardee

The purpose of this scholarship is to provide financial support to college or university students preparing for teaching middle school mathematics. For 2019-2020, one scholarship, with a maximum value of \$3,000, will be awarded to a person currently completing their junior year of college or university, scheduling for full-time study at a four- or five-year college or university in the next academic year, and pursuing a career goal of becoming a certified teacher of middle school mathematics. These scholarships are named in recognition of the generous contributions to mathematics education made by Edward Brennan.

To apply for the scholarship, a written proposal must be submitted that includes evidence of the applicant's past academic achievement in a college or university and the applicant's commitment to pursue a teaching career in middle school mathematics. This scholarship can be applied to tuition, fees, course materials, and other expenses directly related to the recipient's academic program of study. Any acquisition of equipment must support the applicant's plan of study but not require more than 10 percent, or \$300, of the entire scholarship.

Applicants must submit a written proposal that identifies the remaining one or two years of collegiate coursework in mathematics or mathematics education required to earn certification; a detailed outline of the full-time study required to meet these requirements within two years of study, and the course titles and credits for mathematics and mathematics education courses already completed; and a budget to fund the plan. Applicants must be student members of NCTM.

Coursework and graduation is to be completed between April 1, 2019, and August 31, 2020.

No person(s) may receive more than one award administered by the Mathematics Education Trust in the same academic year. Past recipients of the Edward Brennan Scholarship and employees or immediate family members of employees of the National Council of Teachers of Mathematics are not eligible to apply for this scholarship.

Interested applicants are invited to submit a proposal. The online application will be open on November 15th, 2019. Prior year cover form, scoring rubric and grant information are included on this web page to assist in planning for your application.

No Indirect Costs.

Note: This scholarship is awarded to an individual student. The Internal Revenue Service classifies scholarship payments in two ways: a non-taxable scholarship and a taxable scholarship. Awardees are responsible for reporting taxable scholarships and remitting any tax due with their personal income tax return. Additional information is available in IRS Publication 970, "Tax Benefits for Education" or from your tax professional.

View the scoring rubric. This rubric is used by reviewers to rate proposals and determine which proposals will be selected for funding.

Proposal Requirements

I. Proposal Cover Form (Microsoft Word)

- Complete all requested information.
- Must include NCTM student member number.
- Must be signed.

II. Proposal (Three pages maximum)

- Plan

III. Essay

- Provide a two-page, double-spaced essay on why you have chosen to pursue a career as a middle school mathematics teacher.

IV. Budget (Two pages maximum; table format)

- No Indirect Costs.**
- Include itemized budget, presented in line-item table format.
- Be specific and indicate how you would allocate \$3,000 from this award for the fourth year of full-time study. Scholarship can be applied to tuition, fees, course materials, and other expenses directly related to the academic program of study. Acquisition of equipment must support the applicant's plan of study but not require more than 10% of the entire scholarship.
- List any other scholarship support currently being received.

V. Background and Experience (One page resume maximum plus pages for other information as needed)

- Provide transcripts of completed coursework from an accredited college or university offering credits that are applicable to a four-or-more-year degree in mathematics or mathematics education. The applicant's college grade point average (GPA) must be at least 3.0 (out of 4.0) or equivalent to be considered for the scholarship.
- Provide verification from the certifying institution that you have been accepted if you are transferring to another institution to complete your degree program.
- Provide the list of courses that the applicant is required to complete as a full-time student at a four-year college or university in order to complete teacher certification within a two-year period, including full course

titles and a catalog description for each course.

- Provide verification that the college or university offers a formal program in mathematics or mathematics education, and the program leads to full teacher certification.
- Provide any background, extracurricular activities, or professional activities that the applicant feels demonstrate his/her commitment to becoming a middle school mathematics teacher.

VI. Letters of Recommendation

- One-page maximum each.
- A signed letter of recommendation on college or university letterhead from an academic advisor indicating the advisor's assessment of both the viability of the plan and the applicant's commitment to pursue a career as a middle school mathematics teacher.
- A signed letter of recommendation from a professional contact indicating the applicant's suitability for the scholarship and citing evidence of his/her commitment to pursue a career as a teacher.
- A signed letter of recommendation from a personal contact indicating the relationship to the applicant and the applicant's suitability for the scholarship and citing evidence of his/her commitment to pursue a career as a teacher.

Final Report Requirements

- Recipients will be required to submit an updated college transcript and a brief report (two to three double-spaced pages) at the end of their fourth year of full-time study indicating progress that has been made in their career pursuits.

The Mathematics Education Trust was established by the National Council of Teachers of Mathematics.

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