

MET BOARD OF TRUSTEES
Prospective 7-12 Secondary Teacher Course Work Scholarships
 Supported by the Texas Instruments Demana-Waits Fund

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including NCTM student member with applicant's signature		
Transcript (unofficial) of Formal Education with GPA of 3.0 or better and sophomore standing		
Description of courses to be taken (copy from school catalog)		
Proposal with clear objectives and timeline		
Background, extracurricular, and professional activities		
Essay		
Budget (maximum of \$300 for equipment) in line-item table format		
Three (3) letters of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Describes steps for completing a degree with a solid mathematics base	5	
2. Provides a clear plan and timeline for how the proposed plan will be carried out	5	
B. Essay		
1. Conveys a sincere interest in mathematics education	5	
2. Presents a strong rationale for choosing a career in high school mathematics	5	
3. Conveys a strong desire to make a contribution to the profession	5	
4. Includes a component to improve applicant's teaching and student engagement skills	5	
C. Budget		
Includes an itemized and realistic budget to achieve plan for junior and senior years	5	
D. Background and Experience		
Provides educational, extracurricular or professional development activities that support potential for teaching mathematics	5	
E. Letters of Recommendation		
1. Academic advisor confirms viability of plan and commitment to teaching high school mathematics	5	
2. Personal contact offers strong support for applicant's plan	5	
3. Academic or professional contact offers strong support for applicant's plan	5	
Total Score	55	

Evaluator(s): _____

Strengths: _____

Weaknesses: _____


Recommendations: _____

Recommended Action:

Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	Supporting Math Teachers
4 Giving		Reaching Math Students
2 Mathematics		Building Math Futures

 NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS