

MET BOARD OF TRUSTEES
Prospective Middle School Mathematics Teacher Course Work Scholarship

Supported by Edward J. Brennan Fund

Applicants are encouraged to use *subheads (bold and italicized)* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal		
1. <i>Strong rationale</i> for choosing a career in middle school mathematics	5	
2. Explains how <i>mathematics should be taught</i> to all learners	5	
3. Explains <i>why mathematics is important</i> to know and understand	5	
4. Plan describes the <i>steps and timeline</i> for completing a degree with a solid mathematics base	5	
B. Budget		
Includes an itemized and realistic budget in line-item table format (Maximum of \$300 for equipment)	3	
C. Background and Experience		
1. Provides educational, extracurricular, or professional development activities that support potential for teaching mathematics	5	
2. <i>Supporting evidence</i> : transcript (GPA 3.0 or greater), list of courses with titles and catalog description, and verification of teacher certification program	3	
D. Letters of Support		
1. Academic advisor confirms viability of plan and commitment to teaching middle school mathematics	3	
2. Personal or professional contact offers strong support for applicant's promise to the teaching profession	3	
Total Score	37	