

MET BOARD OF TRUSTEES

Prospective Middle School Mathematics Teacher Course Work Scholarships

Supported by Edward J. Brennan Fund

	Max points	Score
A. Proposal		
1. Essay conveys a sincere interest in mathematics education	5	
2. Essay presents a strong rationale for choosing a career in middle school mathematics	5	
3. Essay conveys a strong desire to contribute to the profession	5	
4. Essay includes a component to improve applicant's teaching and student engagement skills	5	
5. Plan describes the steps for completing a degree with a solid mathematics base	5	
6. Plan provides a clear timeline for the remaining coursework	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format (Maximum of \$300 for equipment)		
C. Background and Experience		
Provides educational, extracurricular, or professional development activities that support potential for teaching mathematics	5	
D. Letters of Support		
1. Academic advisor confirms viability of plan and commitment to teaching middle school mathematics	5	
2. Academic or professional contact offers strong support for applicant's plan	5	
3. Personal contact offers strong support for applicant's plan	5	
Total Score	55	