



MATHEMATICS EDUCATION TRUST

Prospective Middle School Mathematics Teacher Course Work Scholarship

PURPOSE:

The purpose of this scholarship is to provide financial support to college or university students preparing for teaching middle school mathematics.

SUPPORTED BY: Edward J. Brennan Fund

GRADES: Prospective 6–8 teachers

GRANT AMOUNT: Maximum of \$3,000 each

DEADLINE: May 1

ELIGIBLE APPLICANTS:

- Persons currently completing their junior year of college or university, scheduling for full-time study at a four- or five-year college or university in the next academic year, and pursuing a career goal of becoming a certified teacher of middle school mathematics.
- The applicant's college grade point average (GPA) must be at least 3.0 (out of 4.0) or equivalent.
- No person(s) may receive more than one award administered by the Mathematics Education trust in the same academic year.
- Past recipients of the Edward Brennan Scholarship and employees or immediate family members of employees of the National Council of Teachers of Mathematics are not eligible to apply for this scholarship.

INDIVIDUAL AWARD OR ORGANIZATIONAL AWARD: Individual

Note: The Internal Revenue Service classifies scholarship payments in two ways: a non-taxable scholarship and a taxable scholarship. Awardees are responsible for reporting taxable scholarships and remitting any tax due with their personal income tax return. Additional information is available in IRS Publication 970, "Tax Benefits for Education" or from your tax professional.

MEMBERSHIP REQUIREMENT:

The applicant must be a current (on or before the application deadline) student member of NCTM.

GENERAL PROPOSAL INFORMATION:

- The proposal must include evidence of the applicant's past academic achievement in a college or university and the applicant's commitment to pursue a teaching career in middle school mathematics.
- Applicants must identify the remaining one or two years of collegiate coursework in mathematics or mathematics education required to earn certification; a detailed outline of the full-time study required to meet these requirements within two years of study, and the course titles and credits

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for mathematics and mathematics education courses already completed; and a budget to fund the plan.

- Coursework and graduation are to be completed within one to two years.

PROPOSAL COMPONENTS:

Use the components below to outline your proposal. See rubric for additional information.

I. Proposal (single-space, 12 font, 1 inch margin)

A. Essay (Two pages maximum)

- Explain why you have chosen to pursue a career as a middle school mathematics teacher.
- Explain how mathematics should be taught to all learners.
- Explain why mathematics is important to know and understand.

B. Plan (One page maximum)

- Describe the steps and timeline for completing a degree to become a certified teacher of middle school mathematics. Identify the remaining one or two years of coursework in mathematics or mathematics education needed for the certification program.

II. Budget (Two pages maximum; table format)

- Include an itemized budget, presented in line-item table format.
- Be specific and indicate how you would allocate \$3,000 from this scholarship for the fourth year of full-time study.
- Scholarship can be applied to tuition, fees, course materials, and other expenses directly related to the academic program of study.
- Acquisition of equipment must support the applicant's plan of study but not require more than 10% of the entire scholarship.
- List any other scholarship support currently being received.

III. Background and Experience

- Provide a one-page maximum vita, outline format preferred, that includes any educational, extracurricular activities, or professional activities that the applicant feels demonstrate his/her commitment to becoming a middle school mathematics teacher.
- Provide transcripts of completed coursework from an accredited college or university offering credits that are applicable to a four-or-more-year degree in mathematics or mathematics education. The applicant's college grade point average (GPA) must be at least 3.0 (out of 4.0) or equivalent to be considered for the scholarship.
- Provide verification from the certifying institution that you have been accepted if you are transferring to another institution to complete your degree program.
- Provide the list of courses that the applicant is required to complete as a full-time student at a four-year college or university in order to complete teacher certification within a one to two-year period, including full course titles and a catalog description for each course.
- Provide verification that the college or university offers a formal program in mathematics or mathematics education, and the program leads to full teacher certification.

IV. Letter of Support from Academic Advisor

- One-page maximum.
- A signed letter of recommendation on college or university letterhead indicating the advisor's assessment of both the viability of the plan and the applicant's commitment to pursue a career as a middle school mathematics teacher.

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V. Letter of Support from a Personal or Professional Contact

- One-page maximum.
- A signed letter of recommendation from a personal contact indicating the relationship to the applicant and the applicant's character and promise to the teaching profession.

FINAL REPORT REQUIREMENTS:

Recipients will be required to submit an updated college transcript and a brief report (two single-spaced pages) at the end of their fourth year of full-time study indicating progress that has been made in their career pursuits.

AWARD AND PAYMENT SCHEDULE:

- Award notification will be made by early July.
- The full amount will be paid at the beginning of the grant.