

MET BOARD OF TRUSTEES
Prospective Teacher NCTM Annual Conference Attendance Awards

Supported by the Julius H. Hlavaty and NCTM

	Max points	Score
A. Proposal Description		
1. Expresses <i>interest</i> in teaching mathematics Pre-K-12	5	
2. Expresses <i>commitment</i> to teaching mathematics Pre-K-12	5	
3. <i>Area(s) of focus</i> for what they hope to learn from conference attendance	5	
4. Describes <i>anticipated impact</i> on teaching, professional development, and student learning	5	
B. Budget Includes an itemized and realistic budget in line-item table format	5	
C. Background and Experience		
1. Acceptable formal education with 3.0 average	3	
2. Describes teaching experience and professional activities	3	
D. Letters of Support		
1. Mathematics educator verifies student status and indicates support for the proposal	5	
2. Educator or colleague verifies applicant's qualifications and indicates support for the proposal	5	
Total Score	41	