

**MET BOARD OF TRUSTEES**  
**Prospective Teacher NCTM Annual Conference Attendance Awards**

Supported by the Julius H. Hlavaty and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
<b>A. Proposal Description</b>		
1. Expressed <i>interest</i> in teaching mathematics Pre-K-12	5	
2. Expressed <i>commitment</i> to teaching mathematics Pre-K-12	5	
3. <i>Area(s) of focus</i> for what they hope to learn from conference attendance	5	
4. Describes <i>anticipated impact</i> on teaching, professional development, and student learning.	5	
<b>B. Budget</b> Includes an itemized budget to achieve plan	5	
<b>C. Background and Experience</b>		
1. Acceptable formal education with 3.0 average	2	
2. Describes professional activities	3	
<b>D. Letters of Support</b>		
1. Mathematics educator verifies student status and supports conference proposal	5	
2. Educator or colleague verifies applicant's promise and support for proposal	5	
<b>Total Score</b>	40	

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