

MET BOARD OF TRUSTEES
7–12 Classroom Research Grants

Supported by the E Glenadine Gibb Fund and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature		
Teacher collaborator teaches math in 7–12 at least 50% of the school day		
Includes college or university collaboration with 7–12 teacher(s)		
Proposal with clear objectives and timelines		
Formal education with background and experience (<u>one page for each applicant</u>)		
Budget in line-item table format		
Letters (2 or more) of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal Description		
1. Research topic addresses a significant, specific, and limited area of mathematics ed.	5	
2. Proposed research question is well stated	5	
3. Project goals and/or objectives are well explained	5	
4. Provides summary of related research literature	5	
5. Includes description of controls, data collection, analysis methods	5	
6. Well described plan for carrying out the proposal	5	
7. Clearly outlined assessment plan	5	
8. Description of how results will be reported	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format		
C. Background and Experience		
1. Education and teaching experience	5	
2. Research experience	5	
D. Letters (2) of Support		
1. Principal’s letter confirms teaching status as well as support for project and teacher	5	
2. Letter from collaborating partner(s) confirms support for project	5	
Total Score	65	

Evaluator(s): _____
 Strengths: _____


 Weaknesses: _____

 Recommendations: _____

Recommended Action:
 Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	{ Supporting Math Teachers Reaching Math Students Building Math Futures }
4 Giving		
2 Mathematics		

 NATIONAL COUNCIL OF
 TEACHERS OF MATHEMATICS