

**MET BOARD OF TRUSTEES**  
**Connecting Mathematics to Other Subject Areas Grants (9–12)**

Supported by Theoni Pappas Fund

Applicant: \_\_\_\_\_ # \_\_\_\_\_ City/St \_\_\_\_\_ Amt req: \_\_\_\_\_

**REQUIRED INCLUSIONS**

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number with applicant's signature		
Evidence of teaching mathematics at least 50% of the time		
Proposal with clear objectives and timeline		
Formal education and teaching experience		
Budget in line-item table format		
Two (2) letters of support		
<b>All of the above must be present for the grant application to be further evaluated.</b>		

	Max points	Score
<b>A. Proposal Description</b>		
1. Connection of the project with other fields or disciplines	5	
2. Detailed and satisfactory description of the project and project materials	5	
3. Overall quality of grant application with respect to thoughtfulness, creativity, and feasibility	5	
4. Overall clarity of the grant application	5	
5. Potential to have positive mathematical benefits for all students	5	
<b>B. Budget</b>	5	
Includes an itemized and realistic budget in line-item table format		
<b>C. Background and Experience</b>		
1. Describes formal education	5	
2. Describes teaching experience and professional activities	5	
<b>D. Principal's &amp; Colleagues Letter</b>		
1. Principal's letter demonstrates strong support for proposal and confirms teaching status	5	
2. Colleague's letter demonstrates strong support for proposal	5	
<b>Total Score</b>	<b>50</b>	

Evaluator(s): \_\_\_\_\_

Strengths: \_\_\_\_\_

\_\_\_\_\_

Weaknesses: \_\_\_\_\_

\_\_\_\_\_

Recommendations: \_\_\_\_\_

\_\_\_\_\_

**Recommended Action:**  
 Definitely fund \_\_\_\_\_ Possibly fund \_\_\_\_\_ Do not fund \_\_\_\_\_

**The Mathematics Education Trust**

1 Culture	}	Supporting Math Teachers	
4 Giving			Reaching Math Students
2 Mathematics			Building Math Futures

NATIONAL COUNCIL OF  
TEACHERS OF MATHEMATICS