MET BOARD OF TRUSTEES
Enhancing Student Mathematics Learning through the Use of Tools and Technology (Pre-K–12)
Supported by the Isabelle P. Rucker Fund and NCTM

Applicant: __________________________ #_________ City/St__________ Amt req: ________

REQUIRED INCLUSIONS

<table>
<thead>
<tr>
<th>ITEM</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature</td>
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<td>Evidence of teaching mathematics at least 50% of the time</td>
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<td>Proposal with clear objectives and timeline</td>
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<td>Formal education with background and experience</td>
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<td>Budget</td>
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<td>Principal’s letter of support</td>
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<td>All of the above must be present for the grant application to be further evaluated.</td>
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A. Proposal
1. Describes mathematics to be taught through the use of tools, technology, and/or materials
2. Describes the tools, technology, materials, and/or professional development needed
3. Overall clarity and timeline of plan
4. Overall creativity of the plan
5. Outlines potential benefits for teachers’ learning
6. Outlines potential benefits for students’ learning

B. Budget
1. Includes an realistic itemized budget in line item table format

C. Background and Experience
Education, teaching experience, and professional activities show potential for success of proposal

D. Principal’s Letter
Confirms current teaching status and offers strong support for the proposal

Total Score 45

Evaluator(s): __________________________________________
Strengths: ______________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
Weaknesses: _____________________________________________
_____________________________________________________________________
_____________________________________________________________________
Recommendations: __________________________________________
_____________________________________________________________________
_____________________________________________________________________
Recommended Action:
Definitely fund _______ Possibly fund _______ Do not fund _______

The Mathematics Education Trust
1. Culture
2. Mathematics