

MET BOARD OF TRUSTEES

Enhancing Student Mathematics Learning through the Use of Tools and Technology (Pre-K–12)

Supported by the Isabelle P. Rucker Fund and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature		
Evidence of teaching mathematics at least 50% of the time		
Proposal with clear objectives and timeline		
Formal education with background and experience		
Budget		
Principal’s letter of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Describes mathematics to be taught through the use of tools, technology, and/or materials	5	
2. Describes the tools, technology, materials, and/or professional development needed	5	
3. Overall clarity and timeline of plan	5	
4. Overall creativity of the plan	5	
5. Outlines potential benefits for teachers’ learning	5	
6. Outlines potential benefits for students’ learning	5	
B. Budget		
1. Includes an realistic itemized budget in line item table format	5	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Principal’s Letter		
Confirms current teaching status and offers strong support for the proposal	5	
Total Score	45	

Evaluator(s): _____

Strengths: _____

Weaknesses: _____

Recommendations: _____

Recommended Action:
 Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	}	Supporting Math Teachers
4 Giving			Reaching Math Students
2 Mathematics			Building Math Futures

NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS