

MET BOARD OF TRUSTEES

Equity in Mathematics (6–12)

Supported by the Iris Carl Fund and NCTM

Applicants are encouraged to use subheadings in writing the proposal that corresponds to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. Describes learning gaps for targeted populations	5	
2. Clearly states the revised instructional program	5	
3. Evidence of priority mathematics content from <i>Principles and Standards for School Mathematics</i>	5	
4. Evidence of effectiveness of materials or lessons selected	5	
5. Teachers background, indicates experience with content, instruction, and gap issues	5	
6. Explains how materials and instruction will impact teaching or learning	5	
7. Describes a plan for evaluating and measuring improvement in learning gap	5	
B. Budget Included an itemized and realistic budget in line-item table format	5	
C. Background and Experience Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letter of Support		
1. Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it	5	
2. Verifies achievement gap for the target populations	5	
Total Score	55	