

MET BOARD OF TRUSTEES
Future Leader Initial NCTM Annual Conference Awards
 Supported by the Edwin I. Stein and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature		
Evidence of teaching at least 50% of the time and in mathematics if secondary teacher		
Proposal with budget		
Formal education with background and experience		
Lesson taught and reflection		
Principal’s letter of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal Description		
1. Provides strong rationale with a clear list of how conference attendance to improve the applicant’s leadership	5	
2. Plan for how the conference activities will be shared with others in local area	5	
3. Describes anticipated impact on teaching, professional development, and student learning	5	
4. Outlines potential benefits for teaching or learning	5	
5. Describes how the experiences will be shared with other professionals	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format to achieve plan		
C. Background and Experience		
1. Describes formal education. Professional activities, and teaching experience	5	
2. Presents and reflects on a quality lesson taught to students	5	
D. Principal’s Letter		
1. Confirms current and anticipated next year teaching status	5	
2. Confirms release time will be provided for attendance at annual meeting	5	
Total Score	50	

Evaluator(s): _____
 Strengths: _____

 Weaknesses: _____

 Recommendations: _____

Recommended Action:

Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	}	Supporting Math Teachers
4 Giving			Reaching Math Students
2 Mathematics			Building Math Futures

