

**MET BOARD OF TRUSTEES**  
**Mathematics Course Work Scholarships (Pre-K–5)**

Supported by the Dale Seymour Fund and NCTM

Applicant: \_\_\_\_\_ # \_\_\_\_\_ City/St \_\_\_\_\_ Amt req: \_\_\_\_\_

**REQUIRED INCLUSIONS**

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature		
Evidence of teaching at least 50% of the time		
Proposal with clear objectives and timeline		
Formal education with background and experience (3 years of teaching)		
Budget		
Principal’s letter of support		
<b>All of the above must be present for the grant application to be further evaluated.</b>		

	Max points	Score
<b>A. Proposal</b>		
1. Describes need for mathematics course work	5	
2. Provides a clear plan and timeline for courses to be taken	5	
3. Describes anticipated impact on teaching and professional development	5	
4. Explains how course work will improve teacher and student learning	5	
<b>B. Budget</b>	5	
Includes an itemized and realistic budget in line-item table format to achieve plan		
<b>C. Background and Experience</b>		
Education, experience, and professional activities indicate ability to achieve proposal goals	5	
<b>D. Principal’s Letter</b>		
1. Confirms current teaching status as well as strong support	5	
2. Communicates strong support for the proposal	5	
<b>Total Score</b>	<b>40</b>	

Evaluator(s): \_\_\_\_\_

Strengths: \_\_\_\_\_

\_\_\_\_\_

Weaknesses: \_\_\_\_\_

\_\_\_\_\_

Recommendations: \_\_\_\_\_

\_\_\_\_\_

**Recommended Action:**  
 Definitely fund \_\_\_\_\_ Possibly fund \_\_\_\_\_ Do not fund \_\_\_\_\_

**The Mathematics Education Trust**

1 Culture	}	Supporting Math Teachers
4 Giving		Reaching Math Students
2 Mathematics		Building Math Futures

NATIONAL COUNCIL OF  
TEACHERS OF MATHEMATICS