

MET BOARD OF TRUSTEES
Mathematics Graduate Course Work Scholarships (6–8)

Supported by the Dale Seymour Fund and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature		
Evidence of teaching at least 50% of the time		
Proposal with clear objectives and timeline		
Description of courses to be taken		
Formal education with background and experience (3 years of teaching)		
Budget in line-item table format		
Principal’s letter of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Describes need for mathematics course work	5	
2. Provides a clear rationale and timeline for courses to be taken	5	
3. Describes anticipated impact on teaching and professional development	5	
4. Explains how course work will improve teaching and strengthen student learning	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format to achieve plan		
C. Background and Experience		
Education, experience, and professional activities indicate ability to achieve proposal goals	5	
D. Principal’s Letter		
1. Confirms current teaching status as well as strong support for teacher	5	
2. Confirms strong support for proposal	5	
Total Score	40	

Evaluator(s): _____

Strengths: _____

Weaknesses: _____

Recommendations: _____

Recommended Action:
 Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	Supporting Math Teachers Reaching Math Students Building Math Futures
4 Giving		
2 Mathematics		

NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS