

MET BOARD OF TRUSTEES
Mathematics Graduate Course Work Scholarships (9–12)

Supported by the Dale Seymour Fund and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number with applicant's signature		
Evidence of teaching at least 50% of the time in mathematics		
Proposal with clear objectives and timeline		
Description of courses to be taken		
Formal education with background and experience (3 years minimum of teaching)		
Budget in line-item table format		
Principal's letter of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Describes need for additional mathematics course work	5	
2. Provides a clear rationale of the mathematics content and a coherent list of the courses (titles and credits) to be completed in the area of need	5	
3. Describes anticipated impact on teaching and mathematical knowledge	5	
4. Explains how course work will improve teaching and strengthen student learning	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format to achieve plan		
C. Background and Experience		
Education, experience, and professional activities indicate ability to achieve proposal goals	5	
D. Principal's Letter		
Confirms current teaching status	5	
Confirms strong support for proposal	5	
Total Score	40	

Evaluator(s): _____

Strengths: _____

Weaknesses: _____

Recommendations: _____

Recommended Action:
 Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	}	Supporting Math Teachers
4 Giving		Reaching Math Students
2 Mathematics		Building Math Futures

NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS