

## MET BOARD OF TRUSTEES

### Professional Development Scholarship Emphasizing the History, Number Theory, and Discrete Mathematics (6–12)

Supported by the Father Stanley J. Bezuska/Margaret J. Kenney Fund and NCTM

Applicant: \_\_\_\_\_ # \_\_\_\_\_ City/St \_\_\_\_\_ Amt req: \_\_\_\_\_

#### REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature		
Evidence of teaching at least 50% of the time in mathematics grades 6 to 12		
Proposal with clear objectives, courses, and or studies to be completed with a timeline		
Formal education with background and experience (3 years and continuing in teaching)		
Budget in line-item table format		
Principal’s letter of support		
<b>All of the above must be present for the grant application to be further evaluated.</b>		

	Max points	Score
<b>A. Proposal</b>		
1. Describes a strong interest in the history of mathematics	5	
2. Identify specific mathematics course(s) or a personal program of study in the history of mathematics with a timeline for completion of study	5	
3. Describes anticipated impact on teaching, professional development, and student learning	5	
4. Outlines potential benefits for teaching and student learning	5	
5. Includes a professional presentation component presented to colleagues	5	
<b>B. Budget</b>		
Includes an itemized and realistic budget in line-item table format	5	
<b>C. Background and Experience</b>		
1. Describes formal education, teaching experience, and professional activities	5	
2. Describes teaching experience and professional activities	5	
<b>D. Principal’s Letter</b>		
1. Confirms teaching status and strong support for the proposal	5	
<b>Total Score</b>	<b>45</b>	

Evaluator(s): \_\_\_\_\_

Strengths: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Weaknesses: \_\_\_\_\_

\_\_\_\_\_

Recommendations: \_\_\_\_\_

\_\_\_\_\_

**Recommended Action:**

Definitely fund \_\_\_\_\_ Possibly fund \_\_\_\_\_ Do not fund \_\_\_\_\_

**The Mathematics Education Trust**

1 Culture	=	Supporting Math Teachers	
4 Giving			Reaching Math Students
2 Mathematics			Building Math Futures

NATIONAL COUNCIL OF  
TEACHERS OF MATHEMATICS