

MET BOARD OF TRUSTEES
Prospective Middle School Teacher Course Work Scholarship

Supported by the Edward Brennan Fund

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including NCTM student member, with applicant's signature		
Transcript of Formal Education with GPA of 3.0 or better and junior standing		
Description of courses to be taken (copy from school catalog)		
Proposal with clear objectives and timeline		
Essay with evidence of background, professional activities and interest in middle school mathematics		
Budget (maximum of \$300 for equipment)		
Three (3) letters of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Describes steps for completing a degree with a solid mathematics base	5	
2. Provides a clear plan and timeline for how the proposed plan will be carried out	5	
B. Essay		
1. Conveys a sincere interest in mathematics education	5	
2. Presents a strong rationale for choosing a career in middle school mathematics	5	
3. Conveys a strong desire to make a contribution to the profession	5	
4. Includes a component to improve applicant's teaching and student engagement skills	5	
C. Budget		
Includes an itemized and realistic budget to achieve plan in line-item table format	5	
D. Background and Experience		
Provides educational, extracurricular or professional development activities that support potential for teaching mathematics in the middle school	5	
E. Letters of Recommendation		
1. Academic advisor confirms viability of plan and commitment to teaching middle school mathematics	5	
2. Personal contact offers strong support for applicant's plan	5	
3. Academic or professional contact offers strong support for applicant's plan	5	
Total Score	55	

Evaluator(s): _____
Strengths: _____

Weaknesses: _____

Recommendations: _____

Recommended Action:

Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	Supporting Math Teachers Reaching Math Students Building Math Futures
4 Giving		
2 Mathematics		

