

MET BOARD OF TRUSTEES
Prospective Teacher NCTM Annual Conference Attendance Awards
 Supported by the Julius H. Hlavaty and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____
 \$1,500 + Registration

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including student membership number with applicant's signature		
Transcript with GPA of 3.0 or better		
Photocopy of enrolled program		
Budget in line-item table format		
Two (2) letters of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal Description		
1. Acceptable reasons provided to why the applicant should be considered	5	
2. Plan for activities that demonstrates desire to teach Pre-K–12	5	
3. Plan of what they hope to gain from the conference	5	
4. Describes anticipated impact on teaching, professional development, and student learning.	5	
B. Budget	5	
Includes an itemized an itemized budget to achieve plan		
C. Background and Experience		
1. Acceptable formal education with 3.0 average	5	
2. Describes professional activities	5	
D. Letters of Support		
1. Mathematics educator verifies student status and supports conference proposal	5	
2. Educator or colleague verifies applicant's promise and support for proposal	5	
Total Score	45	

Evaluator(s): _____
 Strengths: _____


 Weaknesses: _____

 Recommendations: _____

Recommended Action:

Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	{	Supporting Math Teachers
4 Giving			Reaching Math Students
2 Mathematics			Building Math Futures
		<small>NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS</small>	