

MET BOARD OF TRUSTEES
Teacher Professional Development Grant (9–12)
 Supported by the Mary Dolciani Fund and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, with applicant's signature		
Evidence of teaching mathematics at least 50% of the time in grades 9–12		
Proposal with clear objectives and timeline		
Formal education with background and experience (One page for each applicant)		
Budget in line-item table format		
Principal's letter of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Describes what the applicant would like to do to improve his or her competence as a teacher of mathematics as well as the need for that improvement	5	
2. Provides a clear plan and timeline for how the proposed plan will be carried out	5	
3. Includes a component to improve applicant's teaching and student engagement	5	
4. Describes anticipated impact on teaching and professional development	5	
5. Outlines potential benefits for teaching and/or learning	5	
6. Includes a plan to evaluate the impact on student learning	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format to achieve plan (without overemphasis on technology)		
C. Background and Experience		
1. Describes formal education	5	
2. Describes teaching experience and professional activities	5	
D. Principal's Letter		
1. Confirms teaching status and support for the teacher	5	
2. Confirms strong support for the proposal and potential outcomes for students	5	
Total Score	55	

Evaluator(s): _____

Strengths: _____


Weaknesses: _____

Recommendations: _____

Recommended Action:

Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	}	Supporting Math Teachers
4 Giving			Reaching Math Students
2 Mathematics			Building Math Futures
		NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS	