

MET BOARD OF TRUSTEES
Using Music to Teach Mathematics (Pre-K–2)
 Supported by the Esther Mendlesohn Fund and NCTM

Applicant: _____ # _____ City/St _____ Amt req: _____

REQUIRED INCLUSIONS

ITEM	Yes	No
Complete proposal cover page, including Essential or Premium member number, or NCTM Pre-K–8 school membership number with applicant’s signature		
Evidence of teaching at least 50% of the time in Pre-K–2 grades		
Proposal with clear objectives and timeline		
Formal education with background and experience		
Budget		
Principal’s letter of support		
All of the above must be present for the grant application to be further evaluated.		

	Max points	Score
A. Proposal		
1. Describes clearly the applicant’s plans for linking mathematics and music	5	
2. Provides a clear and creative plan and timeline for how the proposed plan will be carried out	5	
3. Details the anticipated impact on students’ mathematics learning	5	
4. Details anticipated impact on students’ appreciation of music and mathematics	5	
5. Specifies potential benefits for teaching and/or learning	5	
6. Describes a plan for assessment to measure growth in mathematical knowledge of students	5	
B. Budget	5	
Includes an itemized and realistic budget in line-item table format to achieve plan (without overemphasis on equipment)		
C. Background and Experience		
Education and experience indicate ability to achieve project goals	5	
D. Principal’s Letter		
1. Confirms current and anticipated next year teaching status	5	
2. Confirms strong support for the proposal	5	
Total Score	50	

Evaluator(s): _____
 Strengths: _____


 Weaknesses: _____

 Recommendations: _____

Recommended Action:
 Definitely fund _____ Possibly fund _____ Do not fund _____

The Mathematics Education Trust

1 Culture	=	Supporting Math Teachers
4 Giving		Reaching Math Students
2 Mathematics		Building Math Futures

 NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS